

# Childminder Report

## Inspection date

3 June 2015

## Previous inspection date

4 July 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The childminder gives high priority to the safeguarding of the children, as well as the safety of activities and the premises. She and her assistant fully implement robust policies and procedures, which guide their practice so that children stay safe in their care. Both hold current paediatric first-aid qualifications.
- The childminder has an excellent knowledge and understanding about how children learn and develop. This, along with her exceptional teaching practice, results in children making outstanding progress in their learning and development.
- The excellent range of accessible resources, offer a highly stimulating and rich environment for children, both indoors and outside. Consequently, children develop a thirst for learning as they investigate, solve problems, explore and lead their own learning. Development of these positive attitudes towards learning means that children have excellent preparation in readiness for school.
- The well-qualified childminder is constantly striving to improve her skills and knowledge to enhance her professional development. She continues to attend extensive ongoing training courses and undertakes regular research. This has a positive impact on children who benefit from outstanding learning experiences.
- Children flourish at this welcoming and supportive provision where children develop strong bonds with the childminder and her assistant. Children's behaviour is excellent.
- The childminder gives the utmost priority and dedication, to delivering the highest standards of care and learning. Furthermore, her unrelenting commitment and passion for improvement demonstrates an excellent capacity to maintain this quality over time.
- Parents are fully engaged in their child's learning. Particularly, as parents contribute information about their child's learning at home, this enables the childminder to support children to make the best possible progress. The childminder shares children's targets with parents, provides ideas for parents; to further support learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the effective systems currently used to share information with other providers, where care is shared.

### Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, a range of other documentation, including policies, procedures, risk assessments, peer reviews and self-evaluation.
- The inspector discussed the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector viewed all areas of the home used for childminding, and the toys and resources.

### Inspector

Karen Laycock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are provided with endless opportunities to extend their learning in all areas of learning. Meticulous assessments help the childminder to identify and close any gaps in children's learning. She has high expectations for herself and all the children in her care. Children's identified next stage of learning is used to plan highly stimulating and challenging activities. For example, children enthusiastically hide numbers around the large garden. The childminder encourages older children to think about the shape of numbers. Younger children are supported with their early counting skills. Children are encouraged to recall their own experiences. They discuss their recent visit to the local forest. They talk about the trail they followed to find the characters from their favourite story. This develops their communication, language and thinking skills. The experienced childminder develops babies' and young children's communication skills exceptionally well too. She constantly comments on what they are doing and repeats their babbles. This reinforces that their sounds convey meaning and are valued by those who care for them. Children clearly relish their time in this delightful environment where they thrive and learn skills for life. Children are highly motivated, eager and engaged, which prepares them exceptionally well for starting school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Excellent settling-in arrangements include obtaining detailed information from parents about each child's care needs and current skills. This enables the childminder to meet children's individual needs from the outset. This supports their emotional well-being and helps to promote children's and parents' confidence at a time of change. Children learn to keep themselves safe, for example, by not climbing on furniture. They understand why they must not stop to collect their belongings during fire evacuation drills. The childminder provides nutritious home-cooked meals. Children take part in activities that help them to learn about healthy lifestyles, including growing and eating their own fruit. They have daily opportunities for fresh air and exercise. Children learn to do things for themselves, such as preparing their own fruit at snack time. Babies are encouraged to feed themselves. Older children show exceptional maturity as they include babies in their play. The childminder gives all children individual attention and provides regular praise, which successfully builds on their self-esteem and developing confidence.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has good systems in place to coach and train her assistant, who she works with on occasions. She evaluates her performance through regular peer review. Self-evaluation is effective, and captures the views of her assistant, parents and children. The childminder shares best practice with other childminders. She has effective strategies to exchange information about children's learning with other providers, where care is shared. However, she has correctly identified that this can be improved further and so this is still work in progress.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | EY422046      |
| <b>Local authority</b>             | Staffordshire |
| <b>Inspection number</b>           | 852290        |
| <b>Type of provision</b>           | Childminder   |
| <b>Registration category</b>       | Childminder   |
| <b>Age range of children</b>       | 0 - 11        |
| <b>Total number of places</b>      | 12            |
| <b>Number of children on roll</b>  | 9             |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 4 July 2011   |
| <b>Telephone number</b>            |               |

The childminder was registered in 2011 and lives in Lichfield, Staffordshire. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant level 3 qualification. The childminder works with an assistant.

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Piccadilly Gate  
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Manchester  
M1 2WD

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