

# Millbrook Pre-School

The Village Hall, Millbrook, Torpoint, Cornwall, PL10 1AY



## Inspection date

1 June 2015

## Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are sensitive to children's needs and, as a result, children become secure and confident in their surroundings.
- Staff share information about children's progress with parents and other providers they attend. They have also developed a partnership with the local school. This helps children to become familiar with the staff and this new environment in preparation for their move to school.
- Staff effectively promote children's self-esteem by giving them the opportunity to take responsibility for certain tasks during the day and sharing special experiences at circle time.
- Staff effectively use their teaching skills to support children's learning. For example, they provide good opportunities for them to develop their learning through asking challenging questions that make them think.
- Since the last inspection, management and staff have made successful changes to improve outcomes for children. Management ensures they meet the regulatory requirements and use effective strategies to support staff, meet children's needs and evaluate their practice.

### It is not yet outstanding because:

- At times, the noise levels within the pre-school room are loud which makes it difficult for children to concentrate fully on what they are doing.
- Staff do not provide opportunities for every children to see words in the languages they use at home. Therefore, this does not show all children and parents that their home language is valued.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review and adjust the noise levels within the pre-school to help children develop their concentration skills further
- extend opportunities for children to see written words which reflect the languages they use at home.

## Inspection activities

- The inspector held discussions with the manager, members of the committee, staff and parents.
- The inspector observed children playing indoors.
- The inspector carried out a joint observation with the manager.
- The inspector went with staff and children on a visit around the local lake.
- The inspector viewed a range of paperwork including children's and staff's records, risk assessments and policies.

## Inspector

Sara Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of the learning and development requirements. They regularly observe children to understand their interests and plan for the next steps in their learning. Children eagerly take part in a range of enjoyable activities. For example, children enjoy pouring and collecting water in various containers. Staff encourage children to identify numerals and use positional language during routine activities to promote their mathematical language. Children have good opportunities to learn about nature and the world around them. They observe tadpoles as they grow and take a keen interest in the local wildlife as they build nests and hatch their eggs. Children play well with each other in small groups. Staff effectively develop children's imaginative play, as they pretend to go camping. Staff increase children's vocabulary and understanding as they question them skilfully to think about what they could cook on a campfire. Children develop an interest and enthusiasm for books. They enjoy listening and sharing stories in small groups with staff, which helps promote their language and early literacy skills well.

### **The contribution of the early years provision to the well-being of children is good**

Children enter happily and settle quickly. This is because staff know their key children very well and they help them to feel fully included and valued. Staff promote children's good behaviour and encourage them to say 'thank you' and 'sorry' when appropriate. Staff use activities to encourage children to take turns and share. Although the pre-school does not have its own outdoor play area, staff ensure children regularly go outdoors. This includes weekly visits to the woodlands at the local primary school. Staff plan activities indoors such as assault courses, to promote children's physical skills. Staff teach children about how to stay healthy through discussion and the provision of healthy snacks.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a clear understanding of safeguarding. They are aware of their responsibilities and the procedures to follow should they have any child protection concerns. Management uses regular supervision, appraisals and observations of teaching to monitor staff effectiveness. They identify strengths and areas of development for staff and the pre-school. Management shows a commitment to making improvements and introducing new ideas that benefit all children and their families. For example, following training, staff introduced different techniques to encourage children's early writing skills more effectively. The manager monitors the educational programme effectively to ensure that all children reach their full potential and to identify any gaps in their learning. This helps to ensure all children make consistently good progress, relevant to their individual needs and abilities.

## Setting details

<b>Unique reference number</b>	102926
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	982588
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Millbrook Pre-school Playgroup Committee
<b>Date of previous inspection</b>	2 July 2014
<b>Telephone number</b>	01752 823982

Millbrook Pre-school registered in 1991 and opened over 40 years ago. It is run by a committee of parents and operates in Millbrook, near Torpoint, Cornwall. The pre-school is open Monday to Thursday from 9.15am until 1pm term time only. It provides funded early education for two, three and four-year-olds. The pre-school employs four members of staff, all of whom have a Level 3 qualification in early years.

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