

Childminder Report

Inspection date	4 June 2015
Previous inspection date	18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised environment for children. There is a dedicated playroom with a good variety of resources that they can easily select for themselves. Children also enjoy playing outside in the well-equipped garden.
- The childminder makes regular observations of children's achievements. She uses these to plan a variety of interesting experiences for children that they are eager to take part in. As a result, they make good progress in their learning.
- The childminder works closely with parents and keeps them well informed. She uses a daily diary that provides useful details of what their children have done and achieved each day.
- The childminder shows a positive attitude to continually developing and improving her practice. She reflects on what she does and is keen to attend further training. This has a positive impact on the quality of teaching.

It is not yet outstanding because:

- The childminder has not fully extended opportunities for children to learn about other cultures and beliefs through a variety of experiences. This does not fully enhance their understanding of the world.
- The childminder does not always obtain as much feedback as she could from parents regarding their views about their children's progress and the quality of teaching. This is because the questionnaires she uses focus on children's care rather than their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about different cultures and beliefs to further enhance their understanding of the world
- review arrangements for gathering feedback from parents to include their views about the quality of teaching and learning.

Inspection activities

- The inspector observed children taking part in activities in the playroom and garden.
- The inspector had discussions with the childminder.
- The inspector looked at children's records and other relevant paperwork.
- The inspector looked at the areas of the childminder's home that children use.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children's learning well. She teaches them a range of useful skills that prepare them effectively for the next stage of learning and for school. She talks to children as they play, encouraging conversations and introducing new words. This helps children make particularly good progress in their communication and language development. During the inspection, the childminder helped children investigate what a sieve and a funnel do during water play. Children became absorbed in pouring water and filling containers. She encouraged children to persevere with the task of making models from dough. She talked to them about different shapes and sizes to help develop their understanding of mathematics. Children also enjoyed playing imaginative games in the home corner and listening to a familiar story.

The contribution of the early years provision to the well-being of children is good

The childminder has good relationships with children and is responsive to their individual needs. This helps them feel secure and effectively promotes their physical and emotional well-being. Children settle quickly and grow in confidence. They develop useful independence skills, for instance when they pour a drink of water for themselves. The childminder makes daily checks of the home and garden to make sure children can play safely. She provides healthy meals and snacks that she adapts according to children's needs. She teaches children about food that is good for them through practical activities, such as growing vegetables. Children are eager to taste new fruit at snack time. They benefit from a wide range of activities in the garden and play outside every day as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has a professional approach and maintains all required records conscientiously. She is familiar with child protection procedures, which helps safeguard children's welfare. The childminder monitors children's progress and reviews their development regularly. This helps her identify any areas where children are doing well or where they might need more support. She makes use of local training where possible to develop her skills. For instance, she introduced new activities to challenge children after a course on exploring learning. The childminder reflects on what she does and makes sure she keeps up to date with any changes. She takes steps to improve the provision, which has a positive impact on outcomes for children. For instance, she has introduced a vegetable patch for children. This enhances opportunities to explore the natural world.

Setting details

Unique reference number	121735
Local authority	Surrey
Inspection number	840394
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder registered in 1996. She lives in Caterham, Surrey. The childminder cares for children all day each weekday throughout the year and occasionally at weekends. She holds a relevant qualification at Level 3.

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