

# Daisy Chain Private Day Care



95 Langsett Road South, Oughtibridge, Sheffield, South Yorkshire, S35 0GY

## Inspection date

29 May 2015

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff effectively organise a good range of activities and resources to promote children's learning. As a result, children make safe and independent choices and approach their play with enthusiasm.
- Staff promote children's health well. They encourage children to play outdoors and to be active. They provide nutritious meals and snacks and involve children in preparing foods. Consequently, children talk about leading a healthy lifestyle.
- Staff have good relationships with children and parents. They know children well and effectively meet their needs, promoting continuity in their care.
- Staff make good use of daily safety checks and regular risk assessments to quickly minimise hazards so children play safely. Staff fully understand their role in dealing with child protection concerns, which means they protect children from harm.
- Management and staff have worked hard since the last inspection to improve planning and observation arrangements. Consequently, staff have a good awareness of children's learning needs and what they need to provide to support their development.

### It is not yet outstanding because:

- Management do not always effectively use supervision sessions to assess the quality of teaching.
- Staff do not always use information about children's learning at home to promote children's rapid progress from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of supervision and monitoring of staff's performance and practice, to promote teaching that is first rate and consistent in supporting children to achieve to the highest level
- make better use of information about children's learning at home on entry, to identify ways to promote exceptional learning.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke to the children and members of staff. She held discussions and meetings with the nominated person during the inspection.
- The inspector carried out a joint observation with the nominated person.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures. The inspector discussed self-evaluation and checked evidence of the suitability and qualifications of staff.

### Inspector

Helen Blackburn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Following the last inspection, staff now consider children's interests when planning activities. As a result, children make good progress in their learning and they are eager to join in activities. However, staff are not always utilising information about children's learning at home, to enhance their own assessments. Therefore, they are not always securely planning for children's learning needs from the start, to promote the best possible progress. Staff prepare older children well for school. Children confidently and enthusiastically talk about what will happen and explain how excited they are to start school. Staff interact positively with the children. Older children communicate well with others and younger children repeat simple words. Children are imaginative learners. Younger children have great fun pretending to put their dolls to bed. Older children have good opportunities to learn about shape, number and pattern, such as counting objects and using coloured pegs to create pictures.

### **The contribution of the early years provision to the well-being of children is good**

Key-person and settling-in arrangements effectively support children to develop strong bonds with staff. Children are happy, feel safe and settle quickly at nursery. Staff are sensitive to their needs, such as offering cuddles when children are upset or need reassurance. Staff effectively support children to develop good social skills, independence and positive self-esteem. This helps children to embrace change, behave well and develop good relationships with others. Staff praise children's achievements and encourage sharing, taking turns and being kind and respectful. Children enjoy social mealtimes which provide good opportunities for them to be independent. They help to set the table and talk to their friends and staff about their day. Staff encourage children to take part in effective safety and hygiene routines. As a result, children learn about dangers and risks, and understand that germs can make them ill.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff deploy themselves well and implement effective policies and procedures to safeguard children. This includes the close supervision of children at nursery and on outings. Recruitment, vetting and induction procedures ensure all staff are suitable and understand their role and responsibilities. Management encourage training to promote staff's professional development. However, supervision sessions and the monitoring of teaching are not yet robust enough to promote first-rate practice. As a result, staff do not always consider how they can utilise resources or enhance their teaching so that children learn even more rapidly. Management and staff have made significant changes since the last inspection. The outdoor learning environment has now been developed to create areas for planting and growing. Furthermore, by adding more natural resources indoors, children can explore different textures and materials. Management constantly evaluate their service and children's learning to continually explore ways to improve. Staff work well with other settings and professionals to promote continuity in children's learning.

## Setting details

<b>Unique reference number</b>	EY292049
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1011131
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	58
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Daisy Chain Private Nursery Limited
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	0114 2864642

Daisy Chain Private Day Care was registered in 2004 and is managed by Daisy Chain Private Nursery Limited. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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