

The Hive Day Nursery

Ground Floor, Beadles School, 74 Church Road, Steep, Petersfield, Hampshire, GU32 2DG



Inspection date	20 May 2015
Previous inspection date	28 May 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The provider does not have an adequate understanding of the requirements of the Early Years Foundation Stage. This has resulted in breaches of the safeguarding and welfare requirements.
- Safeguarding practices fail to ensure safety risks are identified. The provider has failed to include the use of mobile phones and cameras within the safeguarding policy. Furthermore, the provider does not understand her responsibility to inform Ofsted of any serious accidents, illnesses or injuries to children. This compromises children's welfare.
- Parents do not know who their child's key person is and key persons are not working with parents to meet children's learning needs.
- Links with other agencies and services to access support for children in the setting are not established. This does not ensure that all children make sufficient progress in their learning and development.
- Self-evaluation fails to identify the significant weaknesses in the provision.

It has the following strengths

- Children form positive relationships with staff and with each other. Younger children settle well as staff provide reassurance and cuddles. Therefore, children develop a sense of emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- take all reasonable steps to minimise risks and hazards to protect children, particularly the risk associated with walking to the nursery from pre-school
- work in partnership with parents and other agencies to ensure that children, with special education needs and/or disabilities get the support they need, to help them make good progress in their learning and development
- ensure that the safeguarding policy covers the use of mobile phones and cameras in the nursery
- ensure parents know who their child's key person is, and make sure key persons work with parents to meet children's individual learning needs.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Children are not assigned a key person from the staff team to ensure that their care and learning are tailored to meet their individual needs. The provider takes on all key roles within the nursery, including producing learning journals to record children's progress and overseeing their learning. Records are only produced for children who do not attend pre-school and parents are given the journals when their child leaves. The records are not monitored and gaps in children's learning are sometimes overlooked. As a result, additional support is not sought to help children in their learning, particularly those with special educational needs and/or disabilities. Children are provided with toys and resources that help them to enjoy their play. Staff interact quite well with the children, using some opportunities to extend their learning. They introduce new vocabulary, talk through what children are doing and respond to their non-verbal communication. Staff join in with song time and teach the children about parts of their bodies so that they confidently join in with the actions. Children enjoy playing in the sand in the garden.

The contribution of the early years provision to the well-being of children is inadequate

Children's well-being is compromised. Staff walk with older children from the local pre-school back to the setting. However, staff have not fully assessed the potential risks while doing this. They do not take a first aid kit or phone. Therefore, they are not fully prepared to safeguard children in the event of an emergency or accident. The provider has also not provided Ofsted with details of emergency medical assistance that has been sought for children in the care of the nursery as a result of serious illness, as required. Children are developing some independent physical skills. For example, staff teach them how to put on their coats and shoes to play outside; this helps them to be ready for their next stage in learning, such as going to pre-school.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider fails to identify significant weaknesses in her practice. She ignores some requirements because she states they do not teach children. She is of the view that children will receive their education when they transfer to pre-school at the age of three. The provider fails to do enough to safeguard children's welfare. She does not have a suitable mobile phone or camera policy to safeguard children's welfare. The manager assesses staff knowledge and skills but does not always check they are aware of their roles and responsibilities.

Setting details

Unique reference number	109691
Local authority	Hampshire
Inspection number	993930
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	15
Number of children on roll	30
Name of provider	Sarah Jefferies
Date of previous inspection	28 May 2012
Telephone number	01730 265891

The Hive Day Nursery registered in 1983. It operates in Petersfield, Hampshire. The nursery is open during term time, Monday to Friday, from 8am to 5.30pm. The nursery employs six members of staff, five of these hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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