

Childminder Report

Inspection date

2 June 2015

Previous inspection date

9 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder fully understands her responsibility to protect children from harm. She takes extremely positive steps to ensure children's safety. For example, she has fitted close circuit television at the entrance to her setting. This helps to keep children safe.
- The childminder plans stimulating outings. Children thoroughly enjoy pond dipping and nature walks. These experiences help the children to develop a good understanding of the natural world.
- The childminder gathers detailed information about the children when they enter the setting. She successfully uses this information to help them build positive relationships. Consequently, children feel safe and secure.
- The childminder evaluates her service accurately and involves parents in this process. She takes positive steps to tackle identified areas for development and this improves children's learning experiences.

It is not yet outstanding because:

- The childminder does not always encourage the children to work out what they want to do and solve problems themselves. For example, she suggests and shows children what to use to make their construction models sturdier. This slightly limits the children in developing their thinking and imagination.
- The childminder does not fully support children that are moving on to school by helping them to become familiar with the new environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to solve problems and respond with their own ideas
- enhance the opportunities to ease children's fears and help them to be emotionally prepared for their move to school.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector held ongoing discussions with the childminder throughout the inspection, including discussions about safeguarding.
- The inspector took into account the views of parents through letters they had written.
- The inspector sampled a range of documentation including the childminder's register of attendance, accident and medications forms, child record forms and policies and procedures.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how to promote children's learning and development. She asks questions which require children to provide a more detailed answer than 'yes' or 'no' and repeats words that children say to help them pronounce them correctly. As a result, children are developing good communication and language skills. Children initiate and thoroughly enjoy bowling games where they discuss how many bowling pins are standing or have been knocked down. This helps them to develop a good understanding of numbers. The childminder observes the children and has good arrangements for monitoring their progress. This helps her to prepare them for their next stage in learning. Children enjoy using the garden regularly where they use a good variety of equipment, such as trampolines. They enjoy practising movements, such as doing the splits. This effectively supports them in developing their coordination and physical skills.

The contribution of the early years provision to the well-being of children is good

The childminder has caring relationships with children. She provides a welcoming, organised environment that gives children good opportunities to develop their confidence and independence. For example, children can easily select resources and toys that they wish to play with from labelled, low-level toy boxes. The childminder promotes the children's health well. Children help prepare their own snacks and enjoy food tasting sessions. This helps them to develop a good understanding of healthy eating. The childminder consistently helps children to develop a secure understanding of sharing and working together. This means that children develop a clear understanding of expected behaviour and develop positive relationships.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. She continually reflects on how she works. She maintains her professional knowledge and understanding by identifying her training needs and then attending appropriate courses. For example, she has introduced photographic cards of the resources available as a result of training in speech and language. This has helped children improve their communication and decision-making skills. The childminder develops effective links with parents and other settings that children attend. As a result, they successfully work together to support the children's individual care and learning needs.

Setting details

Unique reference number	EY316653
Local authority	Brighton & Hove
Inspection number	834491
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	9 June 2009
Telephone number	

The childminder registered in 2005. She lives in Brighton, East Sussex. The childminder is able to offer funding for the provision of free early education for children aged two, three and four years of age. The childminder offers care all day, Monday to Friday, all year round. She holds a relevant childcare qualification at Level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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