

Cool Kidz After School Club



North Waltham School, Church Road, North Waltham, BASINGSTOKE, Hampshire, RG25 2BL

Inspection date

2 June 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality and consistency of teaching is exceptional and staff have an excellent knowledge of how children learn. The manager effectively monitors the provision for those young children who attend from local pre-schools, nurseries and childminders. This supports staff to ensure the very best outcomes for the children in their learning.
- Children's 'voices' are at the centre of this club. They are active participants in decision making and have excellent opportunities to provide feedback on what they enjoy at the club and what they would like to improve.
- Safeguarding of children is exceptional throughout the setting. Staff create an extremely safe, supportive and positive environment for children to play and learn within.
- Robust partnerships with parents, local settings and the school are highly effective in providing for children's needs. Children benefit immensely from the wrap around care arrangement that is exceptionally well organised to promote seamless continuity in their day.
- The inspirational and dedicated team of staff are committed to providing high-quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children who want to practise their writing.

Inspection activities

- The inspector observed children during activities indoors.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector jointly observed activities with the manager.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Outstanding teaching inspires children to become highly motivated and independent learners. Throughout the session staff encourage exploration, imagination and independence in an exciting and motivating environment. For example, children persevere at a decoupage craft activity, painstakingly covering wooden numbers with paper swatches and glue. Staff further extend and develop this play opportunity as they help children to name and match the numbers. Younger children enjoy exploring the prehistoric dinosaur world made of ice and marvel at what happens when it starts to melt. However, resources to help those children who choose to continue developing their handwriting skills from school are less consistent. Nevertheless, children make exceptional progress in their learning in readiness for school.

The contribution of the early years provision to the well-being of children is outstanding

A calm and caring atmosphere creates a positive learning environment for all and children are highly valued as individuals. Club leaders befriend and mentor young children so each child has a friend who cares for them while they are at the club. All children behave extremely well and they are respectful and considerate towards each other. Children are independent, confident and assured, and manage their own care needs appropriately from a very early age. They engage in a host of activities which encourage and develop their awareness of keeping fit and being active. Children are encouraged to make choices about the food they eat and are able to recognise that some food choices are healthier than others. As a result, children's personal, social and emotional skills are promoted extremely well.

The effectiveness of the leadership and management of the early years provision is outstanding

Safeguarding of children is exceptional throughout the setting. All staff have a high level of knowledge and understanding of child protection issues, and the club's e-safety policy and procedure is embedded. Arrangements for the recruitment and selection of new staff members are thorough and robust. Staff work collaboratively with schools. Rigorous risk assessments and daily checks minimise risks to children throughout the setting, including access to and from the grounds and the outdoor areas. Inspired and dynamic leadership and management drive the continuous improvements that take place. Priorities for improvement are clearly identified through highly effective self-evaluation processes, club council meetings and questionnaires. Children state that their club is 'perfect' and they 'wouldn't change a thing'. They state they are happy and enjoy all that is on offer to them.

Setting details

Unique reference number	EY377490
Local authority	Hampshire
Inspection number	829523
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	7
Name of provider	Susan Elizabeth Miller
Date of previous inspection	25 November 2008
Telephone number	01256 397073

Cool Kidz Out of School Club was registered in 2008. It operates from a self-contained classroom at North Waltham School in North Waltham, Hampshire. The club operates on a daily basis between 7.30am to 9am and again between 3.15pm to 6pm. Five staff work with the children, two of whom are qualified to degree level. The club also offers wrap around care for younger children who attend local nurseries, pre-schools and childminders.

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