

Childminder Report

Inspection date	2 June 2015
Previous inspection date	3 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children to make good progress in their learning and development, given their starting points.
- The childminder helps children to make good progress in their personal, social and emotional development. She makes good use of local early years settings to encourage young children to socialise with others.
- Children behave well and receive lots of positive praise and encouragement, which supports their self-esteem and confidence.
- Through the daily routine children learn good hygiene practices which prevent the spread of infections and promote their good health.
- The childminder has a good knowledge of safeguarding procedures. She knows the signs and symptoms to look out for and the correct procedure to follow if she has child protection concerns.
- The childminder demonstrates a commitment to the continuous improvement of her service and she involves parents and children in this process. Parents express that they are very pleased with the service provided.

It is not yet outstanding because:

- The childminder does not fully extend children's outdoor play experiences by, for example, providing additional equipment that will further encourage children's thoughts and ideas.
- The childminder does not provide as many opportunities or resources outdoors as indoors to encourage children to practise their early writing skills, such as more resources to draw and paint marks with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of activities outdoors to develop further children's early writing skills
- extend children's outdoor play experiences and the range of resources available to further develop their thoughts and ideas during their play.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans activities based upon the children's individual interests in order to capture their interest and to extend their skills. A good range of toys and resources are easily accessible to children so they are able to choose what they want to play with. The childminder has effective systems for monitoring and assessing children's progress and she shares this information with parents. The childminder uses questioning effectively and allows children time to think and respond when she engages them in conversations. As a result, the children make good progress in their speaking and listening skills. The childminder teaches children about the world in which they live. They learn about living things, for example, through planting seeds. In order to teach children about technology, the childminder encourages them to press buttons on programmable toys, and children talk about needing batteries to make toys work. The childminder teaches children basic mathematics through activities such as threading, constructing with bricks and matching objects, encouraging counting and identify colours and shapes in their play environment. Children enjoy stories and recognise their name on their coat peg. The childminder successfully helps children to acquire the skills they need for their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Children are relaxed and at ease in the childminder's home. The childminder gathers good information about the children's welfare and development when they first start. This helps the childminder respond effectively to their individual needs. The childminder teaches children to share and play cooperatively with each other. As a result, they develop confidence and self-esteem. Children enjoy daily fresh air and exercise, and learn to keep themselves safe. Children make good progress in their physical development. In the garden, they develop control over their bodies as they ride tricycles, throw and catch balls, and balance on the see-saw.

The effectiveness of the leadership and management of the early years provision is good

The childminder carries out thorough daily risk assessments in order to minimise possible hazards in her home and on outings. For example, she has suitable fire safety equipment in place. The childminder risk assesses her premises to keep children safe and secure. The childminder has a good understanding of her responsibility to meet the learning and development requirements. She makes good use of relevant guidance, closely monitors the children's progress and identifies their next steps for learning. The childminder establishes trusting relationships with parents and shares information to meet children's individual needs. She is committed to building positive relationships with others involved in the children's lives such as local pre-school teachers.

Setting details

Unique reference number	150024
Local authority	Milton Keynes
Inspection number	846705
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 August 2011
Telephone number	

The childminder registered in 2001. She lives in Springfield, Milton Keynes. The childminder offers care Monday to Friday from 8am until 5.30pm, but she is flexible to meet the needs of parents and carers. She receives funding for the provision of free nursery education to children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

