

Chestnuts Day Nursery

82 Church Road, Longlevens, Gloucester, GL2 0AA



Inspection date

29 May 2015

Previous inspection date

21 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- There is strong leadership and management, and a highly committed team of staff. The continual drive for improvement, alongside a programme of professional development, means that staff are constantly improving their skills and practice.
- The safeguarding of children and the safety of activities and premises are prioritised. Staff fully implement the robust policies and procedures so that children stay safe. All staff are rigorously vetted and are suitable to work with children.
- Children thrive in the stimulating and nurturing environment. They are confident, well-motivated and form excellent bonds with their key person.
- Parents are fully engaged in their children's learning. Staff share targets for future learning, offering suggestions for parents to support their children's learning at home. Parents' state that this helps them to feel fully informed about what their children are working towards.
- Staff deploy themselves effectively indoors and out. This means that the children are very well supervised and adults are on hand to support them at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to explore resources that extend their learning in the garden.

Inspection activities

- The inspector observed the children at free play and in group times, including staff interaction, outside and inside.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took account of views of parents spoken to on the day of the inspection.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, suitability records, staff files, policies and procedures.

Inspector

Liz Clements

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching in every room is outstanding. Staff use accurate and precise assessments of children's abilities and interests to plan activities that are enriching and imaginative. For example, during the inspection, pre-school children were highly engaged at the craft table. The staff very skilfully followed the children's interests and curiosity to extend their learning. Babies make excellent progress because staff know them well and promote their physical development very effectively. For example, when babies pull themselves up against the chair, staff support them by taking their hands to give them the opportunity to practise taking steps. Staff complete diaries that they share with parents. Parents feel fully informed about what their children are working towards. The outdoor environment is being developed and is currently not quite as inspiring as the provision indoors. Overall, staff provide an excellent range of experiences and resources for the children to make excellent progress in the prime areas of learning, which provides them with the skills they need to prepare for school.

The contribution of the early years provision to the well-being of children is outstanding

A calm and nurturing atmosphere creates a positive learning environment for all the children. They are highly valued as individuals. This provides a strong base for children to develop their independence and explore. Staff have extremely high expectations of children. Children respond well and their behaviour is excellent. Children gain independence by helping themselves to fruit at the snack bar, choosing which drink to have and pouring it themselves. In addition, lunchtime is a very social affair. Children chat happily and develop good manners while patiently waiting for their meal. The highly effective key-person system makes a significant contribution towards children forming secure and emotional attachments. Children are encouraged to talk about home and they bring photographs of family into the setting to display on the family board.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and manager achieve consistently high levels of knowledge and understanding of the Early Years Foundation Stage. They work well with staff and agencies to self-evaluate the setting to identify any areas of learning where there is room for further improvement. The manager continually evaluates staff's practices in order to use every opportunity to extend children's progress. Rigorous recruitment systems for vetting new staff ensure their suitability to work with children. This includes the thorough checking and suitability of each member of staff prior to them working unsupervised with children.

Setting details

Unique reference number	EY246995
Local authority	Gloucestershire
Inspection number	847045
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	77
Number of children on roll	188
Name of provider	Chestnuts Day Nursery Ltd
Date of previous inspection	21 February 2011
Telephone number	01452 386888

Chestnuts Day Nursery registered in 2003. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. A team of 22 full- and part-time staff work with the children. One holds Early Years Professional Status and 19 hold relevant qualifications from level 2 to level 4. The nursery receives funding to provide free early education to children aged two, three and four years.

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