

Treehouse Nursery Schools Limited

35 Woodbine Place, Wanstead, London, E11 2RH



Inspection date

Previous inspection date

28 May 2015

9 September 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form secure emotional attachments with their key person. Consequently, this helps staff to ensure children's individual needs are closely met.
- Staff form effective partnerships with parents. They regularly exchange information about children's progress and share ideas of how to aid their children's learning further at home.
- The manager is successful in driving improvement. She takes into account the views of parents, staff and children when reviewing the provision to ensure the provision continues to provide good-quality learning and care experiences.
- The manager ensures staff deploy themselves effectively and supervise children at all times. Additionally, she closely monitors and oversees that required adult-to-child ratios are met throughout the day; this demonstrates that staff give high priority to children's safety.
- The manager conducts robust processes for assessing and minimising any risks to the premises in order to protect children from potential harm.
- Staff establish good links with local schools; this helps to smooth the transfer process and suitably prepares children for their next stage in learning.

It is not yet outstanding because:

- On occasion, staff do not allow sufficient time for children to process and respond to questions or prompts, to strengthen their communication and language development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children sufficient time to process questions and respond in order to develop their learning further.

Inspection activities

- The inspector toured the premises to review the deployment of staff and to ensure the effectiveness of safety measures in place to keep children safe.
- The inspector observed staff interactions with children in the indoor and outdoor play area.
- The inspector spoke to parents to take account of their views.
- The inspector held discussions with the manager and staff about their daily practice at appropriate times during the inspection.
- The inspector looked at relevant documentation, including policies and procedures, and staff suitability files.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. The skilled and experienced staff team are committed to providing challenging learning experiences for children in all areas of learning and development. Consequently, children make good progress in their learning in relation to their starting points on entry. Children enjoy taking part in small group activities, such as finger painting and circle time. Staff skilfully support the individual needs of each child and create a good balance between planned activities and child-initiated play. This means children are given ample opportunities to flourish while exploring their own interests. Staff promote children's early writing skills particularly well by encouraging children to write their names and familiar letters of the alphabet. These essential skills suitably prepare children well for their future learning. Staff make accurate observations and complete detailed assessments of children's progress; staff use this information effectively to focus their planning based on children's next steps in learning.

The contribution of the early years provision to the well-being of children is good

All children enjoy their time at this warm and welcoming nursery because staff are attentive to their individual needs. Babies receive good levels of care from experienced and attentive staff, as they sing and soothe them throughout the day. Children work together cooperatively, clearly understanding the nursery's rules and expectations. Outdoor play forms a significant part of each child's learning. Children benefit from using the large and well-resourced outdoor learning environment to develop their physical skills and promote their understanding of healthy lifestyles. In addition, staff promote healthy eating by providing nutritious food options during mealtimes. Staff promote children's independence well by encouraging them to tidy up after group play and clearing up after mealtimes. Consequently, children demonstrate high levels of self-confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified and experienced manager places a great emphasis on continued professional development. As a result, staff are suitably prepared for their roles and responsibilities. They benefit from ongoing training in first aid and health and safety to further their understanding. Furthermore, staff demonstrate a good understanding on how to keep children safe and senior members of staff ensure that safeguarding training is refreshed regularly. The manager implements robust recruitment procedures to ensure all staff are suitable; this is closely followed up by staff receiving comprehensive induction training and regular supervision. A significant number of staff hold current paediatric first-aid qualifications to effectively deal with accidents and emergencies.

Setting details

Unique reference number	128519
Local authority	Redbridge
Inspection number	1015270
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	132
Number of children on roll	135
Name of provider	Tree house Nursery School Limited
Date of previous inspection	9 September 2014
Telephone number	020 8532 2535

Treehouse Nursery Schools Limited registered in 1996 and is situated in Wanstead, in the London Borough of Redbridge. The nursery opens Monday to Friday from 7.30am to 6.30pm for 51 weeks per year. The provider receives funding for free early education for two-, three-, and four-year-old children. The provider employs 35 members of staff, most of whom hold appropriate early years qualifications at Level 2 or above; one staff member holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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