

# Little Cherubs

2a Bell Green Lane, London, SE26 5TB



## Inspection date

29 May 2015

Previous inspection date

3 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The good access between the indoor and outdoor areas enables children to choose where they wish to play and encourages their decision-making skills.
- The manager ensures that staff receive comprehensive training to support fully their understanding of the setting's risk assessments, which enables them to effectively safeguard children.
- Children make good progress in their learning from their initial starting points because of the good opportunities available to them and the support from staff.
- Children enjoy caring relationships with staff at the nursery. As a result, they are happy and keen to learn and their confidence grows rapidly.
- All staff are trained in first aid which enables them to take appropriate action in the event of an accidental injury. They follow policies and procedures for any accidents and keep parents informed of any treatment that is given.
- Staff work closely with parents to make improvements to their practice. They take on board any comments and make changes as necessary. This drives continuous improvement.

### It is not yet outstanding because:

- The organisation of mealtimes means that children sit waiting for extended periods of time, which sometimes leads to them becoming restless.
- Staff occasionally miss opportunities to develop children's play further through using real-life items to extend their role play experiences and imagination skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- organise mealtime routines to reduce the time children spend waiting to prevent them becoming restless
- develop children's learning further through providing real resources during their play.

## Inspection activities

- The inspector observed activities with the children in the playrooms and the garden.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed documents including relevant safeguarding policies and procedures, staff Disclosure and Barring services checks and risk assessments.

## Inspector

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are skilled in identifying children's next steps in learning. They use this information along with children's interests to plan effectively and promote children's learning and development. Older children use the laptop to research topics and younger children readily sit and play on the games. They are skilled in using the mouse and this effectively promotes their physical development. Staff use key words in children's home languages to promote their understanding of English and also to develop a good sense of belonging. Younger children enjoy choosing and sharing books with staff. They point to the pictures and talk through what they can see, which supports children's early language development. Staff promote children's mathematical development throughout the day. For example, during play dough play children count how many sausages they would need to feed the children around the table. This all helps to prepare children for the next stage in their learning. Staff invite teachers into the nursery to support the children starting school.

### **The contribution of the early years provision to the well-being of children is good**

Staff deploy themselves effectively around the setting and the manager monitors staffing levels every hour to make sure that they meet the required ratios. This helps to ensure that adequate staff are on hand to offer children supervision, support and guidance to meet their individual needs. All staff are consistent in their approach to behaviour management. They work closely with the parents to promote positive behaviour. Given the children's ages and stages of development, they behave well. Staff promote children's independence skills well. Children serve their own meals, which also promotes their physical development. Staff promote younger children's physical development well as they use the soft playroom. They enjoy climbing and jumping and staff praise the children which also builds their self-confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a clear understanding of their roles in meeting the welfare and learning requirements. All staff have a thorough knowledge of the safeguarding requirements and how to protect the children in their care. They have a clear recruitment process in place that enables the manager to hire suitable staff. Staff work closely with the manager to drive improvement. They assess the quality of activities that are on offer and make changes in order for the children to progress with their learning and development. The manager holds regular meetings with each staff member as well as carrying out appraisals, which enables them to assess training needs. Recent training has been on observations and tracking the development progress of the children. This has had a positive impact on the progress the children make with their learning and development.

## Setting details

<b>Unique reference number</b>	129034
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1015257
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Deborah Percy
<b>Date of previous inspection</b>	3 April 2013
<b>Telephone number</b>	0208 778 3232

Little Cherubs nursery registered in 2000. It operates from purpose-built premises in a residential area of Sydenham, in the London Borough of Lewisham. It is open each weekday from 8am to 6pm for 50 weeks of the year. There are 13 staff employed to work directly with the children, 12 of whom hold appropriate early years qualifications. The nursery receives early education funding for two, three and four year olds.

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