

# Childminder Report

<b>Inspection date</b>	28 May 2015
Previous inspection date	2 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are excited, mesmerised and motivated in their learning. They make superb progress because of the outstanding quality of teaching.
- Children benefit from the freedom they receive to explore, make discoveries and take risks. This helps them to become very independent learners.
- Highly effective assessment of children's progress enables the childminder to plan very precisely to promote each child's learning and to track their development. She shares this information effectively with parents to promote a consistent approach to supporting children's care and learning.
- Children generally make excellent use of the impressive range of resources to enhance their learning and enjoyment; sometimes they are not able to select writing materials in all areas.
- The childminder evaluates the quality of her provision very effectively and identifies beneficial training programmes and areas in which she can make ongoing improvements. As a result, her service constantly develops to reflect the needs of children and their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to practise drawing and literacy by making writing materials more easily accessible throughout the environment.

### Inspection activities

- The inspector discussed safeguarding procedures with the childminder and an apprentice. The inspector reviewed the safeguarding policy.
- The inspector spoke with the childminder during the inspection.
- The inspector spoke with a parent to obtain their views on the provision.
- The inspector checked a selection of documentation including first-aid certificates and risk assessments.
- The inspector observed the childminder and apprentice with children in the garden and playroom during a variety of activities.

### Inspector

Angela Cogan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of the childminder's interactions with children is of an extremely high standard. She works very effectively with her apprentices to provide excellent teaching and care for children. Together, they extend children's understanding and enable them to make excellent progress from their starting points. Children have the opportunity to practise new skills and consolidate their learning. For example, the childminder encourages them to count footprints in the sand. They return to this idea later and use an attractive dinosaur collection to experiment with shape and number. The childminder expertly provides activities that motivate children to learn. For example, children crush blueberries in the garden for new born guinea pigs. They notice changes in materials and learn about life cycles and food sources. Observations and assessments of children's achievements are thorough and robust. The childminder understands children's individual abilities and plans excellent opportunities that enable them to make outstanding progress. Children benefit from a broad and balanced curriculum across all areas of learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are engrossed in their learning. They confidently make decisions and direct their play. This means they experience a tremendous sense of well-being. They benefit from an inspired and generally well-resourced learning environment that creates an immediate sense of wonder and excitement. Children make discoveries and are continually experiencing new things. Children's efforts are celebrated and, as a result, they praise each other. They learn healthy routines and have a special song that reminds them to wash their hands properly. Children make choices about where they want to play and get lots of fresh air and exercise. For example, they choose to eat their lunch and discuss their morning in a specially adapted caravan with an outdoor play kitchen. Parents communicate high levels of satisfaction with the childminder.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder fully understands her responsibility to protect children. She has attended safeguarding training and knows the procedure to follow should she have concerns about the welfare of any child. The childminder accurately reflects on her practice and offers support to other professionals in the area. She is an inspirational role model to two young apprentices who benefit immensely from her expertise. The childminder has an excellent relationship with the local primary school and gives children the best possible support to prepare for their future move to school. The childminder attends training to continually improve her knowledge and understanding. She demonstrates an excellent ability to take inspiration from children's play and plan very precisely for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY374252
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	829364
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 February 2010
<b>Telephone number</b>	

The childminder was registered in 2008 and is based in Tickenham in Somerset. The childminder provides care on weekdays and after school all year round. The childminder sometimes works with apprentices.

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