

# The Studio Day Nursery

93 Moore Park Road, Fulham, London, SW6 2DA



## Inspection date

29 May 2015

## Previous inspection date

25 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress in this stimulating nursery. Staff use information from regular assessments of children to plan suitably challenging activities. Staff link planning to children's interests which results in children engaging well with tasks.
- Children settle well because staffing arrangements are effective and enable continuity of care for children. Staff cater well for children's individual personalities because they find out their likes and dislikes when they first arrive at the nursery.
- Staff work in partnerships with others to support children's learning well. They have good links with teachers to support children who move to school. In addition, staff work well with community health professionals to promote learning for children with special educational needs and/or disabilities.
- Staff work well with parents to keep them informed of their children's progress. They provide parents with good ways to support their children's learning at home.
- The manager monitors the nursery effectively. She spends time in the group rooms to observe practice and check planning and assessment files. This helps to identify any inconsistencies so that she can address these.

### It is not yet outstanding because:

- Although a range of books is available to children, staff do not always effectively engage children with stories to support their early literacy skills fully.
- Staff do not provide wider opportunities for children to select and use different textures and materials to support their creative skills further.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop children's interest in books further to support their early literacy skills
- develop more opportunities for children to experience different textures and materials to further support their creative skill

## **Inspection activities**

- The inspector carried out a joint observation with the manager of an adult-led activity.
- The inspector observed interactions between staff and children.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and considered their views.

## **Inspector**

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff teach children to recognise their names during morning group discussion. They help children learn about letters and sounds through games and songs. Staff also use textured letter boards, which is one of the ways that help children to learn how to form letters. Overall, this supports children's early literacy skills well. Younger children develop good coordination skills as they place plastic keys on key rings. Staff teach children to compare lengths as they use rods of different sizes, which supports their early mathematics skills. They encourage children to take turns when they place cars on ramps to see how fast they travel. Staff take children to the local park each day where they climb, balance and move in different ways. Visiting specialist teachers helps children to learn physical coordination skills while they move to music. This provides good ways to promote children's physical development. Overall, children learn valuable skills for later use in school.

### **The contribution of the early years provision to the well-being of children is good**

Staff build warm, strong relationships with the children which help them to feel confident and self-motivated. Staff encourage children to be independent by allowing them to take off and put on their shoes for music and movement sessions. They teach children to use the bathroom independently. This also helps children to learn good hygiene routines to prevent infection. Staff teach children to behave in safe ways. They talk to children about the dangers of throwing sand and remind them to walk indoors to avoid accidents. Staff provide healthy meals and snacks which cater for special dietary needs. This encourages children to develop good dietary habits. Staff take the children outdoors each day for fresh air and a range of physical challenges in the local park, which promotes healthy routines.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of her role in relation to regulatory requirements and prioritises children's safety. All staff are trained in first aid, which helps to provide very good aid in response to accidents and emergencies. The manager carries out background checks on staff as part of the recruitment process, which helps to protect children from harm. Staff have secure knowledge of procedures to follow should they be concerned about a child's welfare. They receive good levels of support because the manager supervises staff regularly and offers advice and training. For instance, staff attended a course on promoting language, which led to staff using more open questions to support children's language skills. The manager evaluates the nursery effectively and sets clear goals for improvement. For instance, she plans to continue to develop the good assessment methods to support children's learning.

## Setting details

<b>Unique reference number</b>	143814
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	841626
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Jennifer Williams
<b>Date of previous inspection</b>	25 July 2011
<b>Telephone number</b>	020 7736 9256

The Studio Day Nursery is privately owned and is in Fulham, in the London Borough of Hammersmith and Fulham. It registered in 1987. The nursery is open from 8am to 7pm from Monday to Thursday, and 8am to 6.30pm on Fridays, for 50 weeks in the year with closure for two weeks at Christmas. The nursery currently employs nine staff, including the manager and a qualified chef. The staff and the manager hold appropriate early years qualifications. The teaching method used is Montessori and learning through play. The nursery receives funding for free early years education for children aged two, three and four years old.

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