

Orchard Day Nursery

Queens Park Road, Brighton, East Sussex, BN2 0GL



Inspection date

29 May 2015

Previous inspection date

12 July 2011

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|--|-------------------------|-------------|----------|
| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The management team uses robust safeguarding procedures, including checking the suitability of staff. All staff have a comprehensive understanding of their responsibilities to safeguard children from harm and help to keep children safe.
- Staff prepare children for school very well. They are sensitive to children's needs and help to ensure that they are ready for moving on to school.
- All staff encourage children to develop their skills of independence. In all groups, staff give time for children to make decisions and to manage simple tasks by themselves.
- Staff working with babies show high levels of understanding about how they grow and develop. Staff skilfully encourage their emerging communication very effectively. This helps babies to grow in confidence and become sociable with others around them.
- The management and staff teams constantly think about how to make improvements to their practice. Staff encourage children to influence the planning of activities and they now confidently ask for different resources each day.

It is not yet outstanding because:

- Staff working with two-year-old children are not all fully confident to support their emerging communication skills. This means that sometimes these children do not benefit from consistently high-quality teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's understanding of how to enhance the two-year-old children's communication skills.

Inspection activities

- The inspector read the previous report about the nursery and also read self-evaluation documents.
- The inspector carried out a joint observation of an activity with the nursery manager.
- The inspector spoke to the management team, staff, children and parents during the inspection and took their views into account.
- The inspector observed children in each room and in the outside area.
- The inspector looked at a range of documents including policies and procedures, planning records, children's records and a sample of their learning journeys.

Inspector

Rebecca Swindells

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff understand children's individual needs. They encourage children to choose what they want to do and they plan activities for them to enjoy. Children develop well physically because staff plan creative tasks, such as collages, which challenge them to use their fingers and hands. Staff complement these activities with trips to the park where children can learn to manage their own risks as they practise running, jumping and climbing. Staff support early literacy skills effectively by reading with children and by providing a range of resources children can use to make marks and practise early writing. Children show great excitement and enthusiasm for the world around them. For example, staff create an imaginative campsite area for children to explore in the classroom. Staff take opportunities to encourage children to count for a purpose, such as counting each other when they go out into the garden. This helps children understand what numbers mean and why they are important. Children learn about cause and effect in technology because staff teach them to understand that what they do makes something else happen.

The contribution of the early years provision to the well-being of children is good

Children behave well; they feel safe and play well with friends because staff are good role models with high expectations. Staff ensure that all children are able to relax when they need to and they teach children about being healthy. For example, they encourage children to eat and drink during the day. Key people get to know their children during the settling-in period. They talk to parents about what their children can already do and thus begin to build strong partnerships. Consequently, children develop confidence and enjoy close bonds with the people who look after them.

The effectiveness of the leadership and management of the early years provision is good

Staff make observations and assessments of children and share these with their parents. Managers review assessments daily and work alongside staff and parents to make plans for individual children. As a result, staff and parents always know how children are progressing and work together to help them do well. Managers are confident and lead the staff team by example, demonstrating good practice. Staff are appropriately qualified and attend regular training to develop their knowledge and skills. Managers ensure that staff share new ideas and approaches with their colleagues. This means that staff are positive about the things they learn and are eager to put them into practice to enhance children's learning. All staff work in partnership with parents and other professionals. Staff confidently access support for children who require some additional help. They ensure that they implement planned activities to help close any gaps in children's learning. This means that all children make good progress and have the opportunity to succeed.

Setting details

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| Unique reference number | 130705 |
| Local authority | Brighton & Hove |
| Inspection number | 840799 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 68 |
| Number of children on roll | 108 |
| Name of provider | Shauna Caulfield-Gates |
| Date of previous inspection | 12 July 2011 |
| Telephone number | 01273 622 883 |

Orchard Day Nursery registered in 1991 and is located in a converted church building in the Queens Park area of Brighton. The nursery is open from 8am to 6pm for 51 weeks of the year. During term-time, there is a breakfast club and after school club for children that attend two schools. The nursery is in receipt of funding for the provision of early education for aged two, three and four years old. The nursery has a team of 22 staff, including a cook and a cleaner. Of these, 19 hold appropriate qualifications in early years.

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