

Goldsmiths College Nursery

Goldsmiths College, Lewisham Way, New Cross, London, SE14 6NW



Inspection date

2 June 2015

Previous inspection date

5 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff are skilful communicators. They help children to gain new vocabulary, to develop their communication and language skills and support their learning.
- Children are very happy and enjoy the highly stimulating environment. They play cooperatively and show confidence with each other. They form secure attachments with adults.
- Staff have a clear understanding of how children learn. Staff give them time and space to investigate with interesting, natural materials and explore freely. This results in children being independent and creative learners.
- Managers and the staff team ensure that safeguarding children takes a high priority. Staff clearly understand what to do should they have concerns about children's welfare. The setting is safe and secure, and staff use effective risk assessments and policies.
- The management and staff team are highly evaluative of the setting. They value the views and opinions of parents and children in helping to make positive changes to outcomes.

It is not yet outstanding because:

- Staff do not consistently provide opportunities for children to see and use mathematical language.
- Staff do not always provide outdoor learning opportunities that encourage older children to extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their awareness of mathematical language and ideas
- improve the outdoor learning experiences for older children to promote their all-round learning and development further.

Inspection activities

- The inspector carried out observations of staff's interactions with the children in the inside and outside play areas.
- The inspector spoke to the manager and staff regarding recent training, evaluating methods and safeguarding practice.
- The inspector looked at a sample of policies, procedures and documents, including safeguarding, complaints and behaviour management, and information gathered when a child starts at the setting.
- The inspector carried out a joint observation of practice with the deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Claire Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of adult-initiated and child-led activities, which promotes children's development in all areas of learning. Consequently, children make good progress in relation to their individual starting points and are ready for the next stages in their learning. Babies develop physical strength through exploring activities that are available to them at their levels, with sturdy furniture to support developing muscles. The environment is rich in print and appropriate books are readily available around the nursery. This helps children to develop early reading skills. Staff and parents share daily information about children's progress, including achievements from home. The staff use assessments of children to plan meaningful activities that promote their development effectively.

The contribution of the early years provision to the well-being of children is outstanding

Children understand the importance of a healthy lifestyle. They help themselves to water, knowing when they may be thirsty, eat healthily and enjoy exercise, indoors and outdoors. This means that they have a very strong understanding of their own needs and develop very high levels of independence. Staff use the excellent settling-in arrangements to gain information from parents about children's individual needs. As a result, children form secure emotional attachments. Children are very friendly, sociable and kind towards others. This is due to extremely good role modelling from the staff to one another. Children concentrate at activities and persevere in their learning due to positive reinforcement and support. They follow instructions and listen exceptionally well. These skills contribute extremely well to the children's readiness for moving on to other settings and school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff implement the requirements of the Early Years Foundation Stage effectively. Management provides regular supervision meetings for staff to identify any changes to their suitability and their professional development needs. Staff use their training effectively to improve children's learning experiences. For instance, a recent outdoor learning course has improved the natural resources available within the younger children's garden. This promotes a good understanding of the world around them. Children play in a safe and secure environment as the staff have a high regard for their safety and well-being. The manager and staff team work closely with other settings and this helps children to transfer to new settings smoothly. They liaise with other professionals, sharing ideas for good practice. They have completed the recommendations set at the previous inspection and demonstrate a strong commitment to providing high-quality childcare.

Setting details

Unique reference number	129022
Local authority	Lewisham
Inspection number	840784
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	43
Name of provider	Goldsmiths College
Date of previous inspection	5 February 2011
Telephone number	020 7919 7111

Goldsmiths College Nursery registered in 1991. The nursery is located within the college grounds in the Borough of Lewisham. The nursery is open Monday to Friday from 8.30am to 5.30pm. The provider is in receipt of funding for the provision of free early education to children aged three and four years. There are 11 members of staff, including the manager, all of whom hold relevant childcare qualifications. The manager and deputy have Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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