

Footprints PreSchool Playgroup



The Mustard Tree, Watsons Road, Longwell Green, Bristol, Avon, BS30 9DW

Inspection date

1 June 2015

Previous inspection date

15 September 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff plan well to ensure that children are able to play and learn through a wide range of activities and experiences. Staff make good use of the play spaces and make it easy for children to choose what they want to play with. This promotes children's independence and motivates them to want to learn and explore.
- Staff work exceptionally closely with parents to help children develop warm and significantly supportive relationships with them. This means staff are highly effective in ensuring children are well settled and happy.
- Staff build excellent partnerships with other professionals. As a result, they are providing extraordinary support for children with different needs and abilities.
- Staff carry out robust risk assessments for all areas of the pre-school and children are safe and protected at all times. Children are encouraged to learn how to manage their own safety.
- Staff's good use of training allows them to develop the way that they work with the children. As a result, staff have developed excellent skills for supporting children with special educational needs and/or disabilities.

It is not yet outstanding because:

- Staff do not always make full use of opportunities to build on children's understanding of early mathematical ideas, for example, by extending their grasp of shape, size and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to build on children's understanding of early mathematical ideas, for example, shape, size and measurement.

Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and other relevant documentation.
- The inspector jointly observed a focused activity with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of suitability and qualifications of the staff, and read the self-evaluation form.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff build a detailed picture of each child's development. As a result, they can see how children are progressing and notice any areas where they need extra help. Staff use their knowledge to plan activities to meet children's changing needs and to close any gaps in their learning. Staff successfully support children to play and learn through activities that they enjoy and that hold their interest. Staff effectively promote children's language skills and they make good progress as a result. For example, staff talk with the children about sounds they can hear during a listening game. Staff introduce new words as they talk with the children and describe all the different sounds. Staff provide children with lots of opportunities to develop their early writing skills during indoor and outdoor activities. Children benefit from very good access to the natural outdoor environment where they have been planting and growing their own potatoes. This promotes their understanding of the world. Staff's ongoing support of the children ensures they are gaining good skills for their move on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide extremely comfortable and inviting play spaces to enable children to play and learn. Staff are highly sensitive to all children's individual needs and use encouragement successfully to help all children to develop self-assurance. For example, staff provide the time and space for children to learn through playing, exploring and investigating independently. They ensure that all children are encouraged and supported to follow their own ideas. As a result, children are exceptionally confident and enthusiastically engage in the activities. Children have extensive opportunities for outdoor play and exercise in the fresh air and they have healthy well-balanced snacks. Staff promote positive behaviour very successfully through a calm, sensitive approach. Children are happy and remarkably well settled which ensures they develop exceedingly high levels of personal independence. Consequently, children are rapidly gaining the confidence and self-assurance needed for moving on to school.

The effectiveness of the leadership and management of the early years provision is good

The staff team implements and shows a clear understanding of the requirements for the Early Years Foundation Stage. The play leaders use supervision and regular staff meetings to ensure there is always ongoing improvement. Staff build strong relationships with parents which help them to continue to exchange information about children's learning. As a result, they have a secure understanding of children's current abilities and can support learning both at home and in pre-school. Staff have a secure understanding of the procedures to follow if they have safeguarding concerns about a child. This promotes children's welfare.

Setting details

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|------------------------------------|---|
| Unique reference number | 405536 |
| Local authority | South Gloucestershire |
| Inspection number | 842168 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 5 |
| Total number of places | 24 |
| Number of children on roll | 24 |
| Name of provider | Footprints Pre-School Playgroup Committee |
| Date of previous inspection | 15 September 2010 |
| Telephone number | 07505806299 |

Footprints PreSchool Playgroup registered in 2001 and is situated in Longwell Green, South Gloucestershire. The pre-school opens on Monday, Wednesday and Friday from 9.15am to 1.15pm during school terms. The pre-school committee employs five members of staff; all staff hold early years qualifications at Level 3. One of the play-leaders holds Early Years Professional Status. The pre-school provides funded early education for three- and four-year-old children.

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