

Little Acorns (Colleton) Pre-School



Colleton CP School, Colleton Drive, Twyford, Reading, Berkshire, RG10 0AX

Inspection date	1 June 2015
Previous inspection date	24 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The nominated person is dedicated and driven to strive for excellence. She is organised, highly reflective and maintains extremely high standards. As a result, children receive excellent opportunities.
- The quality of teaching is outstanding. Staff consistently ask children questions to challenge their thinking. Assessments clearly highlight children's progress and are used to plan for learning opportunities. All children, including those with special educational needs and/or disabilities and those learning English as an additional language, make excellent progress.
- Relationships with parents are excellent. Parents speak highly of the staff and state that they are well informed about their children's progress and have unlimited opportunities to share what they know about their children.
- Children receive exceptional support to be ready for school. Staff discuss going to school with older children, support school visits and promote children's independence. For example, children practise using trays in preparation for carrying school meals.
- Staff develop excellent relationships with other people involved in the care of the children, such as teachers, nursery staff and children's centre staff. As a result, they successfully secure interventions to ensure any gaps in progress are effectively minimised.
- Staff form secure emotional bonds with children. Therefore, children settle quickly and are happy, secure and confident to explore and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further opportunities for children to learn about diversity within all areas of the provision.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the nominated person.
- The inspector spoke to the nominated person and staff during the inspection, to determine their knowledge.
- The inspector sampled policies and procedures.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The staff deliver outstanding educational programmes across all areas of learning and development. Children have excellent opportunities to interact with other children and adults. The layout of the environment allows children to access all areas and at times younger children mix with older children. Staff provide children with constant opportunities to speak and to develop listening skills. Children develop their large muscles through play. They confidently make dens and build towers with blocks. Children practise their small muscle skills through drawing, writing and cutting with scissors. Staff are highly enthusiastic and have high expectations of what the children can achieve. Therefore, children are well motivated and supported to reach their goals. Staff provide stimulating and challenging activities for children to extend and build on their prior learning. Children enjoy dressing up and using their imagination indoors and outside. Children also enjoy counting and using mathematical language during everyday care routines.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in the friendly, caring environment. Staff consistently manage behaviour and remind children to share and use manners. Therefore, children behave well and develop excellent social skills. They learn to keep themselves safe during activities that are challenging and well supervised. Children have excellent opportunities to explore highly stimulating environments. There is a wide range of multi-cultural resources inside. However, other areas of the pre-school are not as well used to help children learn about differences in society. Older children wash their hands and toilet independently, while younger children are offered more support if needed. All children have constant access to water and are able to pour water into beakers at snack times and when they are thirsty. Staff offer children nutritious snacks, which supports them to learn about the importance of healthy eating.

The effectiveness of the leadership and management of the early years provision is outstanding

The nominated person, who is also the manager, has an exemplary understanding of her responsibilities in relation to the requirements of the Early Years Foundation Stage. Staff have an excellent awareness of child protection procedures and know what to do if they had a concern. Environments are safe and children are involved in regular fire evacuation drills. Self-evaluation is highly effective and identifies areas of the service to develop further. This promotes better outcomes for children and the nursery upholds its outstanding qualities. Staff receive excellent opportunities to enhance their already high professional standards. They attend regular meetings and attend training to further develop their practice. Therefore, staff effectively contribute to children's learning and development.

Setting details

Unique reference number	148662
Local authority	Wokingham
Inspection number	825952
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	82
Name of provider	Little Acorns (Colleton) Pre-school Committee
Date of previous inspection	24 March 2009
Telephone number	01189 321629

Little Acorns (Colleton) Pre-School registered in 1979. It is located in Twyford, Berkshire. It opens Monday to Friday between 8.45am and 3.15pm, term time only. A lunch club is available each day. The pre-school receives funding for the provision of free early education for children aged two, three and four years old. A total of 15 members of staff are employed to work with children, nine of whom hold relevant childcare qualifications. The manager holds Early Years Professional Status and a qualified teacher is employed to work with the pre-school children.

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