

Playstation Day Nursery Ltd

Forest House, The Homend, Ledbury, Herefordshire, HR8 1AR



Inspection date

Previous inspection date

27 May 2015

29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff plan a range of activities that are well matched to the development needs and interests of children. Experiences cover the seven areas of learning. Therefore, children make good progress in their development.
- Children are happy and form close bonds with their key person. Staff have a caring and warm rapport with the children and this helps them feel safe and promotes their emotional well-being.
- Children are confident, develop good physical skills and have regular access to the outdoor play areas.
- Staff have a good understanding of safeguarding issues and are confident about how to manage any child protection concerns they may encounter.
- A culture of continuous improvement is fostered. Management has a good understanding of the strengths and weaknesses of the nursery and involves staff, children and parents in the nursery's self-evaluation.

It is not yet outstanding because:

- Staff do not always involve parents in discussing their child's current next steps for learning.
- Staff do not always have the opportunity to observe and evaluate each other's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good information sharing with parents by involving them in discussing and planning for their children's next steps for learning
- develop the systems for building on the good teaching, for example, by encouraging staff to share good practice with each other through observing each other at work.

Inspection activities

- The inspector observed the staff engaging with children in a range of indoor and outdoor learning activities.
- The inspector held discussions with the manager and staff.
- The inspector looked at documentation, including a selection of policies and procedures, and the children's learning records. She also checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector conducted a joint observation with the deputy manager.

Inspector

Amanda Tompkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and organise relevant and challenging experiences, which promotes children's good development. They interact well with children and actively engage in their play. Younger babies' learning is fostered through appropriate and sensitive support from staff. Babies enjoy playing with talcum powder. Those who are reluctant to get messy are given encouragement and reassurance until they feel ready to join in. Children who speak English as an additional language are supported well. Staff use effective teaching methods, such as the use of simple signs and facial expressions. Staff ensure that they gather information from parents before children start. They use this information well to plan for children's individual learning. As a result, children make good progress and are gaining the necessary skills to support them with their move to school. Parents are encouraged to share their views about their children's learning and they have regular feedback about their child's development. Staff do not always involve parents in planning for their children's learning and how they can support this in activities at home.

The contribution of the early years provision to the well-being of children is good

Children form strong relationships with adults and each other, and staff are warm and caring. This helps promote children's overall emotional well-being. Staff work closely with parents when they first start, helping children settle and become confident in their new surroundings. Children enjoy snack and mealtimes where they sit together and talk about which foods keep them healthy. Children's physical health is also promoted as they have regular access to fresh air in the outdoor environment where they have opportunities to practice their climbing and balancing skills. They learn about effective hygiene practices throughout their daily routines. Children learn self-care skills as they are encouraged to be independent and complete tasks for themselves. For example, children are encouraged to set the dinner table before meals. Children behave well. Staff offer them gentle reminders and children are reminded to share and take turns.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of the legal requirements. They have sufficiently addressed actions and recommendations from the previous inspection. This means that children's safety and welfare are effectively promoted. Most staff hold appropriate qualifications and are supported effectively in their professional development, which has a positive impact on children's progress. Managers regularly observe staff practice to identify further training needs. However, staff have not yet had the opportunity to share their good practice and evaluate each other's skills. This is so that they can continue to raise the quality of the provision even further. Staff work closely with schools that children move on to. All children's progress is monitored by their key person, who maintains records with regards to children's learning and development. From this, the manager is able to easily identify any gaps in individual children's development.

Setting details

Unique reference number	223582
Local authority	Herefordshire
Inspection number	997279
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	43
Name of provider	Playstation Day Nursery Ltd
Date of previous inspection	29 October 2014
Telephone number	01531 631082

Playstation Day Nursery Ltd was registered in 1991. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including one with Qualified Teacher Status. The nursery opens from Monday to Friday for 50 weeks of the year, closing for one week at Christmas and one week in August. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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