

# Little Owl Pre-School

Baptist Church, Main Street, Woodhouse Eaves, Loughborough, Leicestershire, LE12 8RZ



## Inspection date

15 May 2015

Previous inspection date

19 June 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Not all staff have a secure knowledge of the procedures to follow with regard to child protection concerns. This does not ensure that the swiftest and most appropriate action can be taken to protect children.
- Some documentation and records are not always kept on the premises. As a result, they are not accessible or available for inspection.
- The setting has just started a new system of planning for children's individual learning and development. This is not yet embedded in practice. As a result, some children do not make the best progress they can.

### It has the following strengths

- Staff provide a range of activities both indoors and outdoors that engage children and motivate them to learn. Therefore, children gain the skills necessary for the next stage in their learning.
- Staff establish warm, nurturing relationships which give children the security they need to develop confidence and emotional stability.
- Partnerships with parents, other professionals and early years settings that children attend are strong. This ensures that children with special educational needs and/or disabilities make progress. Therefore, continuity of care and learning is promoted effectively.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- review where documentation is kept to ensure that it is always accessible and available for inspection
- improve staff's understanding of the policies and procedures in place for child protection, to ensure the most appropriate and swift action can be taken to safeguard children should a concern arise
- ensure that the new system of planning is embedded in practice and effective in supporting children to make good progress.

### Inspection activities

- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the manager of the provision.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of documentation including children's records, evidence of the suitability and qualifications of staff working in the provision and a sample of policies and procedures.
- The inspector viewed all parts of the playgroup accessed by children, including the outdoor environment.
- The inspector discussed the provider's self-evaluation form and plans for improvement with the deputy manager.

### Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

All children have an individual key person who talk with parents to find out about children's individual needs and interests. This enables staff to support children from the start and as a result, children settle quickly. The setting has a new system of planning for children's individual learning and development. However, this is not yet fully embedded in practice so that all children's progress is promoted further. Staff plan small-group time to support individual children's learning needs, such as preparing older children for school. They talk to children constantly about what they are doing, which develops their communication and language skills effectively. Children develop early mathematical skills as staff talk about the shape and size of resources. Parents receive regular updates from staff about their children's achievements.

### **The contribution of the early years provision to the well-being of children is good**

Staff are caring, approachable and engage well with the children. Children have daily access to fresh air and opportunities to promote their physical skills outdoors. This promotes a positive attitude to healthy lifestyles. Children play together well, sharing ideas and taking turns. Children make positive choices from healthy snacks and have the opportunity to butter their own crackers, cut up fruit and pour their own drinks. Staff use this opportunity to promote their awareness of safety. Children practise daily hygiene routines, such as regular handwashing, and are developing good self-care skills and healthy habits. Staff praise them for the excellent job done, fostering their self-esteem. Staff effectively model good behaviour and have high expectations of children. Therefore, children behave well; they are caring and show kindness to others.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

There is a comprehensive child protection policy that includes the use of mobile phones and cameras. However, some staff are unclear as to what the reporting procedure is when there is a child protection concern. The manager implements suitable recruitment procedures and most staff hold relevant qualifications. Staff have regular supervision to discuss their professional development and training needs. Policies, procedures and documentation are in place to aid the smooth running of the setting. However, not all of these are kept on the premises. As a result, on the day of the inspection the inspector was unable to examine all relevant records, such as some of the children's learning records. Staff work well as a team. They have worked hard since the last inspection to address the actions and recommendations made. The manager uses suitable systems to evaluate the setting and to monitor staff practice.

## Setting details

<b>Unique reference number</b>	226316
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	980892
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Little Owl Pre School Limited
<b>Date of previous inspection</b>	19 June 2014
<b>Telephone number</b>	01509 890195

Little Owl Pre-School was registered in 1990. It opens from 9am until 12 noon, Monday to Friday during term-time only. They also offer a lunch club from 12 noon until 1pm, Monday to Wednesday during term time. There are seven members of staff, five of whom hold appropriate early years qualifications. The deputy manager holds Qualified Teacher status. The setting provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities.

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