

Buckingham's Out of School Club



Woodcroft County First School, Wallbridge Drive, Leek, Staffordshire, ST13 8JG

Inspection date

1 June 2015

Previous inspection date

24 May 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Management has a strong commitment to ensure staff attend a core-training programme. This includes safeguarding, first aid, food safety and health and safety. Consequently, staff have a good knowledge of child protection issues and how to report any concerns they may have. This helps to promote children's welfare.
- Staff set clear boundaries for children and are alert to any incidents that require staff intervention. This means that children learn how to behave in an appropriate way with others. In addition, this prepares them well for their learning in school.
- Children enjoy their time at the club and engage well in activities. They have fun playing outside and are able to move around freely, in the different play areas within the main classroom used.
- Staff promote children's independence well, encouraging children to manage their own self-care. As a result, children are confident and demonstrate good levels of skill as they prepare their own snacks at teatime.
- Good links with the host school ensures that staff are able to build on children's interests and learning at school.

It is not yet outstanding because:

- Staff and children have positive relationships with each other. However, there are occasions when some children are not informed of changes to their key person, in order to help underpin their sense of security.
- Opportunities for children to make choices from the wide range of resources available are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the key-person system further, by ensuring that when staff changes occur, all children are immediately informed of who their new key person is on their next day back to the club
- enhance the organisation of toys and equipment, to further extend children's ability to make their own choices, for example, by having photographs of the toys stored in cupboards in the reception area and large hall.

Inspection activities

- The inspector observed a range of activities and spoke with children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from feedback included in parental questionnaires.
- The inspector held meetings with the owner and manager of the club.
- The inspector looked at a selection of policies and procedures, which included safeguarding and complaints, the club's self-evaluation and a range of other documentation.

Inspector

Val Thomas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a welcoming environment for children. There is a good range of resources and activities available, which promotes children's learning and interests. Each session, staff set out a range of toys, based on what children tell them. This includes the pool table, reading and writing opportunities, and the role-play area. In addition, staff plan activities based on what children are learning in their topics at school. For example, children are growing beans, to link to a popular fairy tale. Staff sit and talk to the children, encouraging them to talk about the pictures they are drawing. Children are highly engaged in the floating and sinking activity, finding different objects to place in the water. However, there is scope to further enhance children's choices about their play, for example, by having photographs of the toys stored in the cupboards, which are not in the main playroom. Staff observe the younger children's learning and share this information with their parents and teachers, to consistently promote children's progress.

The contribution of the early years provision to the well-being of children is good

Children are confident and relaxed and enjoy playing with their friends at the club. They benefit from the good relationships they have with staff. Parents are welcome to visit the club with their children, to discuss their child's needs with their key person. Each child has a book, which the key person uses to communicate with parents. This helps to settle children and promotes their well-being effectively. However, recent changes in staffing, results in some children not being aware of who their new key person is, to ensure their sense of security is fully promoted. Staff place a strong emphasis on promoting a healthy lifestyle for children. Good hygiene routines are in place and healthy eating is encouraged. Children enjoy playing tennis and football in the rain outside. In addition, they use the large hall for physical games, such as the parachute. All areas are safe and secure for children to use.

The effectiveness of the leadership and management of the early years provision is good

The club has a strong leadership and management team, which ensures the requirements of the Early Years Foundation Stage are met to a good level. Recruitment procedures are robust to ensure staff are vetted to check their suitability to work with children. There is an extremely thorough induction process to ensure staff fully understand all procedures. This promotes children's welfare. There is a good level of qualified staff to ensure children's needs are met effectively. Management undertake regular observations of staff's practice and interaction with children. They discuss their findings with staff through regular supervision sessions and give guidance on how they can improve their practice. Management and staff constantly evaluate what is offered to children through daily observations, documented reviews and feedback from parents and children. Feedback from parents is very positive. They comment that staff are helpful and approachable, and that their children are happy at the club.

Setting details

| | |
|------------------------------------|---------------------------------|
| Unique reference number | EY313307 |
| Local authority | Staffordshire |
| Inspection number | 862123 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 9 |
| Total number of places | 32 |
| Number of children on roll | 47 |
| Name of provider | Buckingham's Nursery School Ltd |
| Date of previous inspection | 24 May 2011 |
| Telephone number | 01782 504 908 |

Buckingham's Out of School Club opened in 2005. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications; one at level 3 and one at level 4. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. The club is situated within Woodcroft County First School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

