

# Childminder Report

**Inspection date**

1 June 2015

Previous inspection date

1 November 2010

|  |                         |              |          |
|--|-------------------------|--------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|  | Previous inspection:    | Satisfactory | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good         | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good         | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good         | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |              |          |

## Summary of key findings for parents

### This provision is good

- The childminder organises her home effectively to create well-resourced play areas where children can help themselves to resources with ease.
- Children are developing their social skills because the childminder ensures they have weekly opportunities to visit local playgroups and drop-ins.
- The childminder helps children to learn about the importance of leading healthy lifestyles. She provides healthy, balanced and nutritious meal and snacks. Therefore, children learn about making good food choices.
- The childminder understands the safeguarding and welfare requirements clearly. She implements clear policies and procedures to aid the smooth running of the setting.
- The childminder implements robust risk assessments, which reduce potential hazards effectively. This helps to ensure children's safety.

### It is not yet outstanding because:

- Children learning English as an additional language do not have extensive opportunities to hear and use their home language in everyday play. This does not fully support some areas of their development.
- The childminder does not always share her observations of children's progress with parents. As a result, she does not fully involve them in their children's learning and help them build on the learning at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities to involve parents in their children's learning and development so they can contribute to their learning at the setting and at home
- enhance children's development by further encouraging the use of their home languages during play opportunities and everyday activities.

## Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provided to the minded children.
- The inspector observed the children present.

## Inspector

Patricia Edward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides good quality activities that promote children's learning and development well. She engages with children as they play and encourages their thinking and communication skills by talking with them constantly. She further supports younger children's communication skills by singing their favourite songs. They smile with delight as she lifts them into the air while singing 'zoom, zoom, we are going to the moon'. The childminder has implemented effective systems for assessment. She regularly documents children's progress in their individual observation folders and diaries. Her observations are supported by photographs of children engaged in play. They enable her to monitor children closely and plan for their next steps in development. Consequently, they make good progress in their learning and are well prepared for moving on to school. The childminder encourages children to be curious about the world around them. For example, children enjoy regular outings to the park where they feed the ducks and swans.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is warm and welcoming, and children feel secure and confident in her care. They enjoy her praise and cuddles which foster positive, nurturing relationships and encourage children to learn. The childminder offers children continuous praise and reassurance, which help their confidence and encourage them to behave well. The childminder encourages younger children's physical development and they make good progress in relation to their starting points. For example, children that could not walk when they started are now able to run about confidently. Children have daily opportunities to be active as they use toys, such as buggies and bikes. The childminder makes careful checks of the home and garden each day to help ensure children can play safely. Children gain knowledge of how to keep safe as they take part in emergency evacuations drills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a thorough understanding of her responsibilities to safeguard children. She is fully aware of the correct procedures to follow should she have a concern about a child's welfare. The childminder evaluates the quality of her service, identifying her strengths and areas for development. The childminder has completed a number of courses since her last inspection. For example, she attended training on the characteristics of effective learning which has led to her adapting her practice to help children make more progress. She demonstrates a good commitment to the continuous improvement of her provision. The childminder develops positive relationships with parents. She updates parents about their children's welfare and development daily. Letters from parents show they are very happy with the care the childminder provides.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | EY406070        |
| <b>Local authority</b>             | Wandsworth      |
| <b>Inspection number</b>           | 844962          |
| <b>Type of provision</b>           | Childminder     |
| <b>Registration category</b>       | Childminder     |
| <b>Age range of children</b>       | 0 - 8           |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 2               |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 1 November 2010 |
| <b>Telephone number</b>            |                 |

The childminder registered in 2010 and lives in the London Borough of Wandsworth. The childminder provides care from Monday to Friday, all year.

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