

# Miss Polly's Kindergarten

The Hurst Community College, Brimpton Road, Baughurst, Tadley, RG26 5NL



## Inspection date

28 May 2015

Previous inspection date

3 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff's ability to respond to children's play as it develops, and their use of skilful questioning, supports children to think critically and be active, purposeful learners.
- Babies and children are happy, keen to learn and settled in the nursery. This is because they quickly establish warm relationships with all the staff.
- Children are safe because the staff demonstrate a robust understanding of safeguarding, supervision and risk assessment. They know the procedures for managing any child protection concerns and take part in regular refresher training to keep their knowledge up to date.
- Effective partnerships with parents and positive links with a wide range of professionals from other agencies effectively support children and their families. Parents receive individual support to help their child settle in and the close relationship continues throughout the family's involvement with the pre-school. As a result, parents are fully informed and their contributions are valued.
- The manager and her staff team work together very well and share a drive and passion for delivering extremely high standards of care and learning to all children attending. Targeted and precise plans for improvement stem from the continuous cycle of training accessed by all staff. This supports staff's already good understanding of how children learn.

### It is not yet outstanding because:

- Staff in the toddler room are still embedding their practice in implementing the new ways of working to enhance children's already good learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- strengthen professional development in the toddler room to further promote consistency in practice.

### **Inspection activities**

- The inspector observed children during activities indoors and outdoors.
- The inspector looked at children's assessment records and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.

### **Inspector**

Melissa Cox

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching, overall, is rich, varied and imaginative. Staff plan a challenging range of activities and create a stimulating and inclusive environment where all children are safe, secure and happy. Babies delight in sensory play and benefit from staff's skilful and caring interactions. This promotes babies' language skills and their motivation to explore and experiment with different textured resources. Pre-school children benefit from tending and growing their own herbs. Staff skilfully question children and support them to work together collaboratively as they make their own sensory play dough. Children use technology with confidence. As a result, children are gaining the attitudes, confidence and skills that prepare them effectively for their next stages in learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are highly skilled and sensitive in forming secure attachments to support the emotional needs of the children. Children are learning to behave well and develop good listening skills and an ability to concentrate through routines and activities. Toddlers' personal, social and emotional development is generally developing very well. This is because staff provide toddlers with many opportunities to take turns and develop their independence. For example, taking their breakfast bowl to the kitchen when they have finished eating. There are good opportunities in place for children to be active in the well-resourced indoor and outdoor areas. Children enjoy riding bicycles and use the climbing apparatus which helps to support their physical skills. They relish their time in the 'mud kitchen' and create a range of imaginary dishes to serve to their friends. Healthy, balanced snacks and meals are available to children throughout the sessions. This helps to promote children's overall health and supports their understanding of healthy eating.

### **The effectiveness of the leadership and management of the early years provision is good**

The well-qualified and knowledgeable manager and staff team have a good awareness of the requirements of the Early Years Foundation Stage. Comprehensive and robust procedures are in place for recruitment and induction, and to check the continued suitability of all staff. Staff performance is monitored through supervisions and appraisals to identify any training needs. Staff have gained higher level qualifications since the last inspection and this commitment to training has a very positive impact on the children. Staff monitor the progress children are making and managers analyse the information to identify and address any possible gaps in each child's learning. However, there are still some minor inconsistencies in how staff are implementing the new ways of working, particularly in the toddler room. Nevertheless, children are still making good progress. There is a strong team commitment to improvement, and every child's needs are met very well in the friendly and fun environment.

## Setting details

<b>Unique reference number</b>	110018
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	986488
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	74
<b>Number of children on roll</b>	138
<b>Name of provider</b>	The Hurst Community College
<b>Date of previous inspection</b>	3 March 2010
<b>Telephone number</b>	01189 814129

Miss Polly's Kindergarten opened in 1990. It is based in the Hurst Community College and is located in the rural area of Baughurst, in Hampshire. The kindergarten is open each weekday, from 7.30am until 6pm, all year round. The pre-school provides funded early education for two-, three- and four-year-old children. There are 27 members of staff, of whom 25 work directly with the children. Appropriate qualifications in childcare and education are held by 23 of these, between level 2 and level 6.

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