

# Greygates Day Nursery

182 Muswell Hill Road, Muswell Hill, London, N10 3NG



## Inspection date

27 May 2015

## Previous inspection date

3 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use accurate observations alongside children's interests to plan stimulating experiences and activities which cover all areas of learning. Consequently, children make good progress.
- Children develop good physical skills and show increasingly good coordination and balancing skills, particularly when using the garden area.
- Children are eager to learn and explore a wide range of resources, inside and out. Staff seize good opportunities to plan and extend learning to increase children's natural curiosity and understanding of the wider world.
- Staff are knowledgeable about all aspects of safeguarding and they are very vigilant to ensure children's safety throughout the day.
- The manager implements strong systems to monitor staff performance and encourage their professional development, which leads to a strong and motivated workforce.

### It is not yet outstanding because:

- Staff do not always use mathematical language to provide consistent opportunities for children to learn about shape, size and measure to extend their learning further.
- On occasion, staff miss opportunities to build on younger children's early language and vocabulary by skilfully asking questions to help them extend their ideas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's understanding of mathematical language, particularly of size, shape and measure to strengthen their learning further
- strengthen opportunities for children to sharpen their thinking skills and extend their language development by using more suitable questions to help them make further progress.

## Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed and spoke to children and staff throughout the day.
- The inspector spoke to parents about the provision.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled various policies and procedures, documentation and discussed the self-evaluation process.

## Inspector

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff attentively engage and encourage children to develop their skills. For example, children demonstrate increasing awareness of counting as staff encourage them to think about the value of numbers as they build towers. Staff are responsive to younger children's early interactions, gestures and initial words. They frequently read to babies and older children in the attractive book areas. Additionally, there are many opportunities for children to see words around the play environment to promote their literacy skills further. Children make good use of creative writing materials; this helps to encourage their interest in writing from an early age. Consequently, staff provide good opportunities to support children's readiness for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff implement a strong key-person system and parents report that staff are kind, helpful and keep them well informed about their children's progress. Consequently, this helps to effectively support the key-person relationship children have with staff, so they can build strong emotional bonds. Regular meetings with parents ensure the individual needs of the children are met and also helps staff to be aware of changes which may effect their child's well-being. Children develop their self-care and independence skills well through familiar daily routines. At meal times, staff talk to children about the benefits of eating nutritious foods to promote healthy styles. Staff are good role models and manage children's behaviour well. They are calm and patient in their approach, which is appropriate to the age and understanding of each child. They talk to children about safe behaviour and make them aware of risks. For example, when using the stairs, they remind older children to be vigilant and careful to prevent accidents.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is proactive in ensuring that the provision consistently improves. The manager and her staff team use self-evaluation well to review practice and set targets for improvement. Staff demonstrate a good understanding of their responsibilities to safeguard and protect children. The manager implements effective systems to promote ongoing professional development for all staff. This helps to maintain the good quality of teaching and care children receive. Staff work well in partnership with parents to ensure they fully involve them in their child's learning. Staff follow a thorough system to monitor the progress children make and the manager carefully oversees this to ensure their needs are met. Good partnerships with parents ensure a joined-up approach to children's learning. The manager actively seeks the support of other professionals to help develop a service which meets the needs of the individual children who attend.

## Setting details

<b>Unique reference number</b>	140418
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841427
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Greygates Day Nursery Limited
<b>Date of previous inspection</b>	3 March 2011
<b>Telephone number</b>	020 8883 5640

Greygates Day Nursery registered in 1955. The nursery is situated in Muswell Hill, in the London Borough of Haringey. The nursery is open each weekday from 8.10am until 5.45pm, for 51 weeks of the year. The provider currently supports a number of children with English as an additional language. There are 13 members of permanent staff working with the children. The manager holds a relevant qualification at level 3 and all other staff hold relevant early years qualifications ranging from a level 2 to an early years degree. The provider is in receipt of funding for provision of early education for children aged three and four years.

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