

Rosedene Initiative Centre

Hemlington Community Partnership, Cass House Road, Middlesbrough, TS8 9QW



Inspection date

28 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified and have good knowledge of how young children learn and develop. Planning and assessments are organised well and ensure activities presented reflect children's interests and stage of development.
- Effective arrangements are in place to analyse children's assessments. This ensures intervention is sought at the earliest stage to meet children's individual needs.
- Parents are kept well informed about the progress their children are making. They are encouraged to share and support their children's learning at home through the effective use of achievement boards throughout the nursery.
- Partnerships with external agencies are very good and contribute well to meeting children's needs, especially those with special educational needs and/or disabilities. Staff benefit from training to address children's unique and individual circumstances.
- Staff are supported well to improve the effectiveness of their practice through appropriate supervision arrangements.

It is not yet outstanding because:

- There are fewer resources available outdoors to extend younger children's interest in reading and writing, to develop their early-literacy skills even further.
- Staff do not always support older children's creativity and enable them to follow their ideas in order to direct their own learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend resources outdoors to encourage children to read and experiment with writing equipment, in order to maximise opportunities to develop their early-literacy skills
- enhance activities so that older children are able to follow their own interests and ideas in order to better promote their creativity.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about this provider.
- The inspector viewed all parts of the nursery accessed by children, including the outdoor environment.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed self-evaluation with the manager.
- The inspector observed teaching and learning activities in the two main nursery rooms.
- The inspector carried out a meeting with the manager of the nursery and discussed a range of policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good and, as a result, children make good progress in their learning and development. Staff make good use of strategies to support children's counting skills, especially outdoors. Children are presented with a good range of activities and resources, indoors, to support their early-literacy skills. This prepares them well for school. For example, story books are located alongside a toy farmyard to encourage children to look at books as they play. However, there are fewer resources available outdoors to extend children's interest in early reading and writing even further. Generally good opportunities are provided for children, to investigate a range of materials. For example, two-year-old children show great interest while they explore shredded paper. However, there are times when staff do not maximise opportunities for older children to be creative and follow their own ideas during play. For example, staff inform children they need to use glue to stick pipe cleaners to their paper. This means children are not always able to think of their own ideas about how to do this themselves.

The contribution of the early years provision to the well-being of children is good

High priority is placed on keeping children safe. Staff supervise children very well. They are effectively deployed in each room and ratios are maintained at all times. The management of accidents and incidents is very good. This leads to the provider and manager constantly reassessing risks and taking action as appropriate. Children are happy, settled and enjoy the time they spend at the nursery. Staff are available and close-by. This gives children confidence to explore activities on offer and they are motivated to try new experiences. Good quality information is collected on entry from parents, to ensure continuity is provided in meeting children's emotional and physical needs. Children's independence skills are fostered well. Children demonstrate good skills for their age as they hang up their own coats, wash hands and seek their own resources.

The effectiveness of the leadership and management of the early years provision is good

This inspection took place following concerns raised about the effectiveness of risk assessment procedures at the nursery and an accident to a child. A space to the side of a door had been found by children that had not been previously identified as a potential hazard. This inspection found that the provider and manager demonstrate a strong understanding of the Early Years Foundation Stage. Immediate action was taken as soon as they became aware of the hazard. Risk assessments have been reviewed and appropriate action has been taken to reduce further incidents. The manager monitors the educational programmes effectively. Ongoing reflection ensures children's interests and stages of development are accurately portrayed in the activities provided. Although the nursery has been open for a relatively short period, self-evaluation is good. The manager gathers the views of parents and children to identify areas for development. This aims to shape the provision and enhance children's achievements.

Setting details

Unique reference number	EY485149
Local authority	Middlesbrough
Inspection number	1015226
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 7
Total number of places	60
Number of children on roll	64
Name of provider	Rosedene Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01642 599261

Rosedene Initiative Centre was registered in 2014. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

