

# Lullabies

c/o Palmarsh Primary School, St George's Place, Hythe, Kent, CT21 6NE



## Inspection date

28 May 2015

Previous inspection date

10 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children explore and learn in stimulating indoor and outside environments. They have many opportunities to extend their play, which staff support very well with their interactions.
- Staff know the children very well and give their backgrounds and interests good attention. As a result, children are very happy at the nursery.
- Staff plan for children's progress consistently across all areas of learning. They complete regular and evaluative observations and carry out effective assessments of children's progress. As a result, staff have a good understanding of children's next steps in learning.
- Management and staff show a very good and clear understanding of their roles to safeguard children's welfare and protect them from harm. They follow their updated safeguarding policies and complete necessary paperwork, such as accident forms to promote children's safety and well-being.
- Management has improved self-evaluation effectively. As a result, they closely monitor children's learning experiences and drive further improvements well.

### It is not yet outstanding because:

- Staff do not fully consider the benefits of providing real life resources, such as china tableware, working tools and utensils. This means children have few opportunities to handle and use these to further extend their knowledge and understanding of the world they live in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of the world by providing more opportunities for children to use real life resources.

### Inspection activities

- The inspector spoke with the provider/manager of the nursery.
- The inspector observed children's play and activities indoors and outdoors.
- The inspector completed a joint observation with the provider/manager.
- The inspector sampled a selection of documents, including children's progress records, policies and procedures.
- The inspector spoke to staff during the inspection.

### Inspector

Mary Vandeppeer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff supervise the children well, indoors and outdoors. This means children receive help when they want or need it. Staff interact well with the children and support their learning securely through their good teaching. For example, they ask children challenging questions to make them think about what they are doing. The outdoor environment provides an interesting and exciting place for children to learn and play and promotes their physical development well. Staff use many opportunities to teach children new words which promote their speaking and listening skills. Children are able to choose whether to play indoors or outdoors, enabling them to initiate their own learning experiences. They use their imaginations well, for example, as they play in the 'dinosaur land' with models, bark and twigs. Older children learn to sit and listen at group times, such as story time. This helps them to develop skills and knowledge for their future learning and starting school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle at the nursery well and swiftly form good relationships with staff. This helps them feel safe and secure. Staff encourage children's developing independence and self-care skills. For example, children are encouraged to help themselves to the selection of drinks and healthy snacks. They learn to put on their own coats and shoes and wash their hands at appropriate times. Children learn to manage risks as they run up and down a slope. Staff encourage their awareness of the effects of exercise on their bodies. This helps children to understand how physical activity supports their good health. Staff are good role models and understand how to manage children's behaviour well. As a result, children learn how to manage their feelings and they behave very well.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the last inspection, management and staff have made effective improvements to their practice and service. They have successfully met the actions and recommendations set at the last inspection, and have a good knowledge and understanding of the Early Years Foundation Stage. Staff have attended training to improve their understanding of safeguarding and child protection procedures and completed relevant first-aid training. Staff benefit from effective and regular supervision meetings to help them develop their practice, which benefits children. Management takes clear steps to ensure staff's continued suitability to work with children. This safeguards children's welfare. Parents comment on how very happy they are with the nursery and contribute information about their children's achievements at home. This supports the progress their children are making in their learning and development.

## Setting details

<b>Unique reference number</b>	EY428701
<b>Local authority</b>	Kent
<b>Inspection number</b>	1014840
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	19
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Elizabeth Anne Wells
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	07724736574

Lullabies registered in 2011 and is privately owned. It is located in the grounds of Palmarsh Primary School, Hythe, Kent. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years old. There are seven members of staff, including the provider/manager. Four staff hold appropriate early years qualifications at Level 3. The provider/manager is qualified to degree level.

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