

My Little Angels Day Nursery

Gardiners Corner, Aveley Road, Upminster, Essex, RM14 2TN



Inspection date

Previous inspection date

28 May 2015

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy an exciting range of outside activities including trips within the local environment where they can explore and learn in a very stimulating environment.
- Staff provide a varied mix of good quality and interesting resources that provide challenges for children. Children are enthusiastic about their learning.
- Staff build close bonds with children to support their emotional well-being.
- Staff use precise observations of children to plan for their learning and monitor their development. Teaching is effective overall, which helps children make good progress.
- Partnerships with parents are strong. They contribute to children's development records by providing information about children's learning at home.
- Staff have a good knowledge about safeguarding matters. They fully understand procedures to follow if a child is at risk of harm. They have up-to-date contact information for the relevant authorities should they need to make a referral about a child.
- Older children practise writing their names and recognising letters in different places. They learn to recognise numbers and use numbers for a purpose in routines. These activities prepare children well for the move to school.

It is not yet outstanding because:

- Less experienced staff sometimes miss opportunities to extend children's knowledge and encourage their thinking skills.
- Staff do not always maximise opportunities for older children to develop their independence and self-care skills during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the skills of less experienced staff so that they consistently interact with children to enhance their knowledge and encourage them to answer questions in different ways
- enhance the good opportunities for children to develop independence skills by encouraging them to take a more active part in serving themselves and clearing away at mealtimes.

Inspection activities

- The inspector conducted a joint observation with the deputy manager.
- The inspector accompanied the manager and a member of staff as they took children on a trip within the local environment.
- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector sampled documents including staff files, policies and children's development records.
- The inspector observed children as they played and took part in daily routines.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are active learners in this welcoming and well-resourced nursery. Staff provide imaginative learning experiences for children. For example, children learn about floating and sinking as they throw sticks and feathers into a small stream in the wooded area beyond the nursery. Staff teach children about how to keep themselves safe as they learn about the dangers of speaking to strangers. The manager makes these trips exciting for children as she points out different features of the environment. Some aspects of her teaching are outstanding as she includes literacy and mathematics in fun ways on these trips. Overall staff interact well with children and maximise opportunities to extend their learning. However, less experienced staff sometimes miss opportunities to develop children's thinking and communication skills by asking questions which children can respond to in different ways. Staff support children with special educational needs and/or disabilities well. They work with other professionals to identify and plan for specific next steps for children's learning.

The contribution of the early years provision to the well-being of children is good

Children's good health is supported very well through access to open spaces and the excellent use of the outside play area for long periods during each day. Meal and snack menus are varied and healthy, and staff successfully encourage children to try a range of different foods to further promote their good health. Staff welcome children warmly when they arrive and this friendly approach means that new children settle quickly. Children behave well. They are familiar with routines, and staff praise them and share behaviour strategies with parents to promote children's understanding of how to manage their own behaviour.

The effectiveness of the leadership and management of the early years provision is good

The manager considers potential hazards to children's safety on local trips and manages them well. She has addressed the recommendation from the last inspection by providing a varied range of mathematical resources. Staff effectively use the knowledge gained from training. The manager shares information gained from recent safeguarding training, and staff provide exciting outside role play resources following a course on outside play. The senior staff team carries out observations of other staff members to evaluate their practice and suggest ideas for their development. These actions demonstrate a commitment to ongoing improvement. Staff work closely with parents to share children's progress and ideas to continue children's learning at home. The manager reviews children's development records to ensure that staff are consistently covering all areas of learning. She ensures that any gaps in learning are identified and addressed. This means that individual children receive the support they need to make good progress.

Setting details

Unique reference number	118621
Local authority	Havering
Inspection number	840202
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	32
Name of provider	Sonia Lampitt
Date of previous inspection	24 February 2011
Telephone number	01708 222450

My Little Angels Day Nursery registered in October 2000. It is located in the London Borough of Havering. The nursery is open from 8am to 6pm all year round. There are five members of staff, two of whom hold a childcare qualification at level three, one at level two and one at level five. The nursery receives funding for the provision of early years education for children aged two, three and four.

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