

# Little Freddie's Nursery School

The Queens, Queen Street, Penistone, SHEFFIELD, S36 6HD



## Inspection date

29 May 2015

Previous inspection date

18 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. Staff meticulously plan so that activities are tailored to children's individual learning needs. This means children enjoy an exceptional range of high-quality learning experiences. All children make outstanding progress in their learning.
- Highly successful strategies engage all parents in their children's learning in the nursery and at home. Children's needs are quickly identified and exceptionally well met through highly effective partnerships with parents, external agencies and other providers.
- Children's safety and protection are central to the nursery's practice. Staff are uncompromising in their implementation of safeguarding policies and procedures. Lines of accountability are clear and staff are confident to share concerns about children, or adults.
- Parents describe the nursery as having a 'happy vibe'. Children's emotional well-being is fully promoted from the start. Babies are content. They are happily engaged and thrive on very secure attachments with caring and affectionate staff. This has a particularly positive effect on their confidence and emotional development.
- The staff team pursue excellence in all of the nursery's activities. There is a highly successful drive to improve achievements for all children over a sustained period of time.
- All staff are constantly improving their high-quality teaching skills. A sharply focused programme of professional development ensures they have superb understanding of childcare issues and deliver exemplary practice.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enrich the already outstanding partnerships with parents, for example, by considering how electronic forms of communication can be fully utilised.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager, who is also the provider.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Individual key persons have a comprehensive knowledge of each child's learning needs. All children from the youngest to the oldest are supported exceptionally well. For example, babies are fascinated by the patterns that paint makes as they spread it across their hands and arms. Pre-school children enjoy more adult-led activities as they prepare for the school environment. The indoor and outdoor spaces are used superbly. Children eagerly choose what they would like from the plentiful resources. They develop superb knowledge about the natural world as they learn how to grow their own food. They speak enthusiastically as they talk about how the cook uses their food in her cooking. Staff skilfully enhance children's learning by encouraging children to read with them. They share new words, such as 'cocoon', which extends children's developing vocabulary. Staff complete precise and accurate assessments of children's development. Information about children's ongoing progress is frequently shared with parents. These first-rate practices ensure that children are very well prepared for their future learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Superb arrangements for transition ensure that children are exceptionally well prepared for changes within the nursery and the eventual move to school. Children love each other's company and make firm friendships. Staff praise children's efforts, which gives them a sense of achievement and enhances their learning and development. Daily routines are extremely well established by staff, who clearly enjoy their work. Children take great delight in exploring the exciting outdoor environment every day, which is abundant with learning opportunities. They negotiate and solve problems as they set themselves challenges. Children's health and well-being are further enhanced by swimming, dance and yoga lessons. Children flourish as they become independent and learn valuable social skills, such as kindness and consideration for others. This prepares them exceedingly well for school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The provider has an excellent understanding of the Early Years Foundation Stage and is highly organised. Rigorous vetting procedures and continuous suitability checks ensure all staff are suitable to work with children. Any unvetted adults are closely supervised at all times. Staffing ratios are high and deployment is effective. This means children are supervised closely and enjoy outstanding levels of support. All staff are qualified and highly skilled. Scrupulous assessment of the premises and effective hygiene procedures ensure children play in a safe and welcoming environment. The provider rigorously monitors the success of learning programmes and children's progress from their initial starting points. Through exemplary monitoring, the provider precisely identifies any areas for improvement. All staff are highly committed to continually developing their already exceptional practice. For example, they recognise that partnerships with parents could be enhanced further by exploring even more ways in which information can be shared.

## Setting details

<b>Unique reference number</b>	EY330765
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1015248
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	69
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Little Freddies Nursery School Ltd
<b>Date of previous inspection</b>	18 June 2010
<b>Telephone number</b>	07973 735608

Little Freddies Nursery School was registered in 2006. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including the manager who holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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