# Fatemah Day Nursery

64 Buckleigh Road, London, SW16 5RZ



Inspection date	27 May 2015
Previous inspection date	5 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is good

- Staff provide a varied range of resources for children to select for themselves, therefore giving them plenty of choice.
- Staff produce detailed action plans when organising focused activities. This enables them to recognise the purpose of activities and evaluate them effectively afterwards.
- Children are happy and confident and benefit from good support. Staff encourage children's independence throughout the day, within play activities and routines.
- Staff implement highly secure systems to ensure children stay safe. For example, parents receive a unique reference number to register their children in and out of the nursery.
- Management develops positive partnerships with local schools and children's centres. They work well with other professionals and provide older children with good support to help them move smoothly from the nursery on to school.

#### It is not yet outstanding because:

- Staff do not always make the most of opportunities to introduce mathematical language with babies and younger children. Therefore, children do not always become familiar with counting, shape and size routinely as they play.
- Staff do not always encourage children to develop their creative artwork freely. Staff prepare the materials and cut out the shapes rather than giving children the opportunity to do this for themselves and develop their own ideas.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their creative artwork freely and develop their own ideas
- introduce mathematical language for babies and younger children more frequently within play activities and routines.

#### **Inspection activities**

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, indoors and outdoors.
- The inspector looked at children's records, planning documentation and policies and procedures
- The inspector held a discussion with the manager and talked with members of staff.
- The inspector spoke to parents to gain their views.

#### Inspector

Andrea Ulett

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

They plan activities around their interests and to meet any gaps in their learning. As a result, children progress well. Babies enjoy music and movement activities, explore a variety of musical instruments and join in with songs. Staff stay close to babies to provide them with the comfort and support they need. Staff provide countless opportunities for toddlers and older children to extend the topics that they enjoy learning about. For example, toddlers recalled and acted out the story of the 'Three Little Pigs', indoors and outdoors using a variety of resources. Older children are consistently provided with a stimulating environment that promotes all areas of learning. At the inspection, children engaged in role play in the hospital as they used bandages and thermometers. Staff supported children to write pretend prescriptions using key words to encourage their early reading and writing skills. Consequently, staff prepare children well for their next stage of learning and moving on to school, as they practise pencil control and letter recognition.

## The contribution of the early years provision to the well-being of children is good

Staff know children well and motivate and encourage them as they play. Management uses an effective key-person system to help children link closely with staff and develop strong attachments, therefore supporting children's emotional well-being. Staff promote healthy lifestyles with the children. All ages explore the outdoor environment where they use large and small play equipment. Staff provide opportunities for children to develop their independence effectively. For example, older children collect their cutlery, bowls and cups before sitting at the table for lunch and staff help them to brush their teeth afterwards. Mealtimes are sociable occasions as staff sit with children and talk about the foods they eat. As a result, children learn important messages about staying healthy.

## The effectiveness of the leadership and management of the early years provision is good

Staff are fully aware of appropriate safeguarding procedures in order to protect children from risk of harm. Management follows robust recruitment practices to ensure staff are suitable to work with children. This promotes the welfare of children. Management uses effective supervision and observation of staff practice to encourage continual professional development and identify staff training needs. For example, recent training in team leading enabled staff to gain more confidence and organisation skills. This has had a beneficial impact on preparing activities for the children. Management uses ongoing self-evaluation which includes feedback from parents to continuously assess and improve the setting for the benefit of children.

### **Setting details**

Unique reference number EY218723
Local authority Ey218723

**Inspection number** 842555

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 40

Number of children on roll 40

Name of provider Fatemah Nurseries Ltd

**Date of previous inspection** 5 March 2010

**Telephone number** 0208 765 0222

Fatemah Day Nursery is a private nursery which registered in 2002 in Streatham Common, London. The nursery is open each weekday from 7.45am to 6.15pm for five days a week, all year round except bank holidays and Christmas. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. The nursery employs 12 members of staff. There is one member of staff who holds an appropriate early years qualification at Level 5 and the remainder hold qualifications at Levels 2 and 3.

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