

# Jack In The Box Day Nursery (Wigan) Ltd

Abram Ward Community Co Operative Ltd, 81 Ribble Road, Wigan, WN2 5EG



## Inspection date

Previous inspection date

27 May 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is not always good. Staff do not always use good practice guidance and effective strategies to promote children's communication and language development. Consequently, they do not help children quickly enough to catch up from a sometimes slow start in this area of learning.
- Staff do not always link closely with parents and other professionals, to plan how to promote children's progress together and support children's continued learning and development at home.
- The way in which furniture and equipment are organised does not always have a good impact on children's learning. Sometimes, activities are not well enough resourced and the equipment available for babies does not always best promote their stages of progression.
- Staff do not always make good use of a variety of ways to support children's understanding of expected routines and ways to behave.

### It has the following strengths

- The very friendly and caring staff support children's emotional well-being and confidence well. This helps children feel safe to explore the opportunities for learning and gives them a sound emotional foundation for their future move to nursery or school.
- The manager has a clear view of the quality of the provision and demonstrates a drive and determination to ensure staff are supported to improve.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching and children's communication and language development by: improving the questioning skills of some staff so that they check and extend children's understanding; improving the way that some staff model speech, and by using good practice guidance about the use of bottles and teats
- improve the communication with parents and other providers of children's care and learning, by routinely sharing information about planning and ways to support children's progress together.

### To further improve the quality of the early years provision the provider should:

- develop staff's skills in helping children understand expected ways to behave, including the use of visual cues and timetables
- improve the way that equipment and resources are used and organised to promote children's continual progression and to enable them to combine items in order to extend their thinking and learning further.

## Inspection activities

- The inspector observed activities in the three main areas used by the nursery and in the outdoor area.
- The inspector spoke to members of staff and children. She spoke with one parent and gained the views of others using the nursery's own parent questionnaire.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's records, evidence of the suitability of staff working in the provision and a range of other documentation, including assessment data and planning.
- The inspector held meetings with the manager, who is also the registered person of the provision, and a local adviser.

## Inspector

Angela Rowley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff provide some enjoyable activities in all areas of learning, both indoors and outside. However, on occasion, they provide a narrow range of play materials in activities, which limits the possibilities for learning and for extending children's ideas. A good range of equipment is not always available. For instance, toddlers use high chairs at mealtimes because the available low chairs are not sturdy enough to support their progression to sit at the small table. Staff know children very well and respond to their unique interests to shape opportunities to create enjoyable learning experiences. Assessment is thorough, routinely updated and identifies the next steps in children's learning. However, staff do not always make good use of this information to help parents continue to support their children at home and to ensure consistency of approach with other settings that children attend. Assessment shows that most children make expected progress in most areas their of learning. However, children make less progress in their communication and language development. Activities sometimes lack opportunities to extend children's understanding and speaking skills. Staff do not always do enough to encourage children who are able to drink from spouted cups as opposed to bottles with teats, and some staff use weak questioning skills and do not model language in play. This potentially limits children's progress and readiness for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

This is a small, happy and relaxed nursery where staff know children in their key groups very well. Children are contented and secure. However, on occasion, they challenge expected routines and ways to behave. This is because staff use limited ways of helping children understand what is expected of them. Older children learn how to keep themselves healthy in enjoyable, 'active living' sessions and all children benefit from the provision of healthy meals and snacks. All children benefit from regular fresh air in the developing outside play space. They challenge their physical skills using small climbing equipment. Children regularly visit different rooms in the nursery, so that they are familiar with the new staff and routines when they move groups.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager has a clear understanding of legal requirements. However, not all are securely implemented. She is receiving good guidance from local advisers and is keen to drive further development. Although, improvements are not yet consistently making a difference to children. Staff are well qualified, but this is not always reflected in the quality of their practice, particularly for children's learning and development. The manager has started to check the quality of teaching and its impact on children's learning. She is well aware of improvements that need to be prioritised and has suitable plans in place. Children are protected well because procedures to keep them safe are suitable. Staff are clear about how to report concerns about children, or allegations about staff. The manager is keen to meet the needs of the families in the community the nursery serves.

## Setting details

<b>Unique reference number</b>	EY488053
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1011936
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	21
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Jack In The Box Day Nursery (Wigan) Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 707195

Jack In The Box Day Nursery (Wigan) Ltd re-registered in 2015 after a change to the business name. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including the manager who holds an early years foundation degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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