

Sunshine Nursery

3 Georgia Avenue, Broadwater, Worthing, West Sussex, BN14 8AZ



Inspection date

29 May 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff skilfully help children to develop their physical coordination and their social skills. For example, each child takes a turn during snack times to ask what drinks other children would like and to pour and serve them.
- Staff provide a stimulating and attractive outdoor area. They effectively use specifically created areas where children help to grow herbs and watch birds hatching via a video recorder. Children also regularly explore the inhabitants of a pond. This helps them to develop an excellent understanding of the natural world.
- Staff gather detailed information from parents on children's interests and development when they start. This helps them to settle children in successfully. Consequently, children feel safe and demonstrate confidence.
- Staff are skilled at extending children's learning using resources. For example, they share books to reinforce children's knowledge of the insects they find. As a result, children develop good early literacy skills.
- The leadership and management team involves parents and staff in their self-evaluation process. They take effective action to promote ongoing improvements and continually enhance outcomes for children.

It is not yet outstanding because:

- The arrangements for coaching and mentoring staff are not fully effective in addressing some minor inconsistencies in the quality of teaching. For example, some staff are more skilled than others at taking all opportunities to reinforce children's understanding of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the coaching arrangements to continue to extend staff's effectiveness in their practice.

Inspection activities

- The inspector observed staff's interactions with children in all inside and outside areas.
- The inspector held ongoing discussions with the staff, the manager and children throughout the inspection, including discussions about safeguarding.
- The inspector examined a range of documentation, including a sample of policies and procedures, the safeguarding and complaint's procedures, children's development files and staff files.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. Staff are skilled at building on children's interests to extend their learning. However, a small number of staff are less confident in taking all opportunities to promote mathematics during children's play. Most staff use questioning effectively to help children to think, focus and develop their skills in speech and number understanding. Staff work with other professionals well. This helps to support children that have special educational needs and/or learning disabilities. The staff observe the children's skills closely, identifying their next steps in learning and planning activities accordingly. They regularly share children's progress with parents and successfully encourage parents to complement the children's learning at home. For example, the children take books home every day to share with their parents.

The contribution of the early years provision to the well-being of children is good

Staff use successful strategies to help children prepare emotionally for school. For example, they invite teachers into the setting who bring prospectuses and photographs of the staff and the school. This helps to ease the children's move to school effectively. Staff give very clear messages that help children gain an excellent understanding of a healthy lifestyle. Children create their own pita bread pizzas by making choices from healthy ingredients. They thoroughly enjoy singing songs about washing their hands and use the wide open spaces in the park to develop their physical skills. Children take part in regular fire evacuation drills and staff encourage them to think of the consequences of dangers during their play. This helps them to develop a very good understanding of keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The members of the leadership and management team have a good understanding of how to meet the safeguarding and welfare requirements. They conduct robust recruitment and induction procedures to ensure staff are suitable and fully aware of their roles. They also ensure that staff are fully aware of child protection issues and take positive steps to ensure data held on children is protected. Strategies such as these help to ensure the children's safety. Performance management arrangements are generally successful, other than the very minor inconsistencies relating to the teaching of mathematics. After completing training on speech and language, staff successfully use simple sign language during singing times with children. In addition, staff have purchased books to help children develop their knowledge of letter sounds.

Setting details

Unique reference number	113746
Local authority	West Sussex
Inspection number	839904
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	60
Name of provider	Gillian Mary Bromley
Date of previous inspection	11 March 2011
Telephone number	01903 201745

Sunshine Day Nursery registered in 1990 and is situated in Worthing, West Sussex. The nursery is open each weekday from 8am to 5.30pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting supports children with special educational needs and/or disabilities and children who are learning to speak English as an additional language. There are 10 members of staff. One member of staff holds Early Years Professional Status and one holds Early Years Teacher Status. All of the remaining eight staff hold relevant qualifications between level 3 and level 5.

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