

Childminder Report

Inspection date

28 May 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's calm approach and form secure attachments with her. This promotes their emotional well-being well.
- Children behave well and develop their independence as they explore their surroundings and use their imaginations.
- The childminder provides an interesting and stimulating learning environment. The quality of teaching is consistently high, which helps children to make good progress in all areas of their development.
- The childminder has positive relationships with parents and shares a good range of information about her childminding service. She promotes continuity of care and learning by keeping them well informed about their children's routines and development.
- The childminder enjoys the company of the children who benefit from the way she joins in with their play and learning.
- The childminder thinks about her practice; she implements new ideas and makes changes to promote further the outcomes for children.

It is not yet outstanding because:

- The childminder questions children and interacts well. However, she does not always use language to encourage children to make predictions and work things out for themselves.
- The childminder does not always talk to children about the reasons why they do things, such as why they need to wash their hands, to reinforce learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve interactions with children to encourage them to solve problems and think critically
- reinforce children's understanding of why they need to follow good hygiene routines.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation, the self-evaluation notes and a selection of policies and children's records.
- The inspector also took account of the views of parents through questionnaires and letters.
- The inspector observed the childminder interacting with the children.

Inspector

Alison Kaplonek

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of activities to enable children to work comfortably within the typical range of development expected for their age. She encourages children to be independent in their choices and to initiate their own learning. She interacts well with children during activities, asking questions and playing alongside younger children who sometimes require support. Young children enjoy looking at books and singing songs. The childminder sensitively supports children's communication and language development by repeating words or explaining the story. She provides numerous resources that help children to develop their physical skills as they play. The childminder gets to know the children well by making observations of them and through her discussions with parents. She encourages parents to share information about their children's learning at home. This enables her to set targets for each child to make sure that they maintain good progress.

The contribution of the early years provision to the well-being of children is good

Young children are safe, secure and settled with the childminder who provides a welcoming environment. She is a good role model to them and uses clear guidance to help ensure that children are developing in confidence and are self-motivated. She encourages young children to socialise with other children and adults, and to develop friendships while visiting local groups. These experiences help children to learn to play and cooperate, and prepare them for the next step in their life such as starting pre-school or school. The childminder helps younger children to learn to manage their personal routines themselves. She reminds children about keeping safe and about following good hygiene routines. The childminder promotes children's physical well-being by making sure they have daily opportunities to be active and engage in physical play and through using the interesting outdoor equipment.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development, and safeguarding requirements, and implements these well. She regularly reviews risks and involves children in helping to keep the home safe and tidy, to help them understand how to manage risks safely. The childminder identifies her training needs and regularly accesses further training opportunities. This has resulted in some positive changes to the organisation of her setting since her last inspection. These changes have helped her maintain good standards. The childminder tracks and monitors children's progress and plans activities which build on children's interests and next steps in learning. Good partnerships with parents, other professionals and settings provide consistency in care and learning for all children.

Setting details

Unique reference number	144245
Local authority	Dorset
Inspection number	841650
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder registered in 1998. She lives with her husband and adult children in the Colehill area of Wimborne, Dorset.

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