

Millwood House Day Nursery Limited

Mill Wood, Collinswood Road, Farnham Common, SLOUGH, SL2 3LH



Inspection date

28 May 2015

Previous inspection date

19 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff build strong emotional attachments with children. Consequently, children settle well and are confident to try new activities.
- Staff meet children's individual needs and follow their interests so that they are engaged and learn through play. As a result, children make good progress in their development.
- Management and staff work in partnership with parents and other agencies to identify any delays in children's learning and provide additional support when needed to promote children's development.
- Management and staff have a good understanding of the procedures to follow if they have concerns about a child. As a result, children's safety and well-being are promoted effectively.
- Staff attend training to help them review and reflect on the organisation of routines and activities to promote children's communication and language skills.

It is not yet outstanding because:

- Staff do not always plan challenging activities outdoors to extend older children's learning.
- Staff miss some opportunities to promote children's writing and reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the planning for outdoors so that activities provide greater challenge to older children and extend their learning
- improve opportunities for children to practise writing and recognising words and letters.

Inspection activities

- The inspector observed interactions between staff and children in all of the rooms in the nursery and outdoors.
- The inspector discussed the nursery safeguarding procedures with management and staff.
- The inspector met with the management team to sample staff records and discuss the process of self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents and children in the nursery.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning well. They provide a wide range of activities and resources to promote all areas of children's development. Consequently, children make good progress. Staff sing songs with babies and teach them about animals and the noises they make. This promotes babies' language and listening skills. Toddlers play a fishing game and staff encourage them to recognise the letters and numbers on the fish they catch. This promotes children's literacy and mathematical development. Staff provide a range of resources to enhance children's senses. Children giggle with their friends as staff encourage them to squeeze and feel the texture of coloured balls. Older children explore different objects in water and staff encourage them to think about if they sink or float. This helps them start to understand scientific words ready for school. Staff provide older children with educational games on the computer to promote their hand-to-eye coordination and understanding of technology.

The contribution of the early years provision to the well-being of children is good

Babies and toddlers develop confidence and independence as they are able to choose from a range of easily accessible resources. Staff encourage older children to discuss what they want to do and plan their day themselves so that they become independent learners. Children behave well in the nursery. This is because staff use a range of strategies so that children learn to manage their own behaviour. Staff teach children effectively about healthy lifestyles. Children benefit from lots of fresh air and exercise throughout the day in the well-equipped outdoor environment which promotes children's physical development. Staff provide lots of healthy food and drinks at mealtimes. They encourage children's self-care skills as they encourage children to feed themselves and use the toilet independently. This prepares children well for school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a wide range of robust policies and procedures in place which they share with parents so that they are informed of the management of the nursery. They have a secure understanding of the Early Years Foundation Stage. Management ensures that staff observe, assess and plan for children's next stages of development. They quickly identify where children need additional support in their learning. As a result, children make good progress from their starting points. Thorough procedures are in place in relation to the recruitment, induction and supervision of staff. This ensures that on-going training is identified to help staff develop their practice. Strong leadership and management ensure that challenging targets are set to further develop the quality of their practice and vision for the future.

Setting details

Unique reference number	EY440936
Local authority	Buckinghamshire
Inspection number	824553
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	86
Name of provider	Millwood House Day Nursery Limited
Date of previous inspection	19 June 2012
Telephone number	01753645500

Millwood House Day Nursery is privately owned. It opened in 1991 and re-registered in 2012 upon becoming a limited company. It operates from a two-storey house in Farnham Common, Buckinghamshire. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 19 staff to work with the children, 15 of whom hold appropriate early years qualifications.

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