Yellow Dot Day nursery



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Cranbury Park, Hocombe Road, Chandlers Ford, Eastleigh, Hampshire, SO53 5QS

Inspection date 29 May 2015 Previous inspection date 3 February 2011 This inspection: Good The quality and standards of the early years provision Previous inspection: Outstanding How well the early years provision meets the needs of the Good range of children who attend The contribution of the early years provision to the well-being Good of children

The effectiveness of the leadership and management of the Good early years provision

The setting meets legal requirements for early years settings

Summary of key findings for parents

This provision is good

- Children form sound relationships with the staff who care for them each day. This means that staff meet their individual needs and children form good attachments with them.
- Keen and motivated children have plenty of space to play and explore, with a variety of resources both indoors and outdoors.
- The management team evaluates the quality of the provision and actively supports staff to drive improvement. Staff are proactive in developing their knowledge and skills to improve further the outcomes for children.
- Staff form sound partnerships with parents and involve them in their children's learning. They keep them well informed about children's activities and their developmental progress. Management seeks parents' views in order to improve the provision and to better meet the needs of children and their families.
- Staff are well trained in safeguarding children and have a good understanding of how to recognise signs that may give cause for concern. Managers use thorough systems to check that staff are suitable to care for children.
- Staff monitor children's progress; they are aware of what children need to learn next and plan activities around children's interests to promote their learning and development. As a result, children make good progress.

It is not yet outstanding because:

- Staff do not always ensure that children can freely access a variety of resources during planned activities to promote their independence and creativity.
- Some staff do not use all opportunities to promote children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to ensure that all children can make choices during their play and planned activities
- enhance the quality of teaching further by using all opportunities to promote children's vocabulary.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, inside and outside.
- The inspector completed a joint observation with the manager and discussed the outcome referring to the evaluation schedule.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held meetings with the manager of the setting and the management team.
- The inspector looked at a sample of children's assessment records and the planning documentation.

Inspector

Ann Rowe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan the environment to provide a good range of activities to promote children's learning. Older children enjoyed making a telescope to use in their pretend play as pirates. Younger children developed their confidence and physical skills as they rolled balls to each other and sang songs during circle time. Younger children develop good personal, social and emotional skills, and older children gain self-help skills; this prepares children for their next stage of learning. Staff support children learning English as an additional language well and consequently, they make good progress from their starting points. All children enjoy good access to outdoor areas which offer a sound range of opportunities for exploration and physical development. For example, children enjoy the sensory experience of handling mud. Staff carry out progress checks for all children and work with other professionals to provide additional support to close any gaps in learning.

The contribution of the early years provision to the well-being of children is good

Good key-person arrangements mean staff help children to settle quickly and, as a result, children play in harmony together. They learn to share toys and interact well with each other. Staff have a thorough understanding of safeguarding children. Staff keep the environment safe for children to play because they carry out daily checks to identify and minimise hazards. Staff promote healthy lifestyles and encourage children to enjoy outdoor exercise. Staff plan outings and visits to broaden children's experiences and develop their understanding of the wider world. Staff collect regular information about children from parents so they know children's current preferences and care requirements.

The effectiveness of the leadership and management of the early years provision is good

The manager and strong management team demonstrate a secure understanding of how children learn and develop, and of the early years requirements. Management monitors staff's performance and encourages them to undertake training to update their skills to further improve the quality of teaching to benefit children. The new manager has drawn up an improvement plan and completed a resources audit. As a result, she has ordered additional resources to improve children's learning experiences. Staff liaise with local teachers to help smooth children's move to school. All children make good progress during their time at the nursery.

Setting details

Unique reference number	511099
Local authority	Hampshire
Inspection number	826250
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	64
Number of children on roll	120
Name of provider	Yellow Dot Limited
Date of previous inspection	3 February 2011
Telephone number	02380 275723

Yellow Dot Nursery registered in 2000. It is situated in the Chandler's Ford area of Hampshire. The nursery is open each weekday from 7.45am to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 20 staff, of whom 11 have appropriate early years qualifications at level 3. Two staff hold Qualified Teacher Status and four staff hold Early Years Professional Status.

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