

Nemo's Nursery and Pre-School

25 Forest Road, POOLE, Dorset, BH13 6DQ



Inspection date

29 May 2015

Previous inspection date

12 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children form exceptional relationships with the staff who care for them each day. This means children have a strong sense of security and belonging.
- Teaching is consistently outstanding. Children's needs are extremely well met and aspects of their home life are skilfully incorporated into the stimulating activities that staff provide.
- There is an inspiring range of resources and activities that children access to extend their learning. Staff enhance these by carefully planned experiences provided by visitors, such as yoga, dance and rugby.
- Highly successful strategies prepare the children well for school; staff specifically promote children's independence in self-care and communication with their friends.
- The whole staff team is committed to providing high-quality provision for all learners. They continually update their knowledge and practice through training and by supporting each other.
- Qualified and experienced staff consistently provide carefully tailored learning experiences for all children. Their in-depth knowledge of individuals means that all children make outstanding progress in their development.
- The leadership team is highly effective in establishing a climate to encourage and support all staff to perform at the highest standards. Self-evaluation is ongoing and involves all staff. Any improvements are quickly incorporated to ensure sustained and rapid improvement benefits the children.
- Children are well supported to develop their understanding of safety and risk through their exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children with English as an additional language to further develop and use their home language in play and learning, for example through hearing their home language sung or spoken fluently.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector talked with staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's progress records, staff training records and self-evaluation plans.

Inspector

Justine Horn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children run into the nursery keen to start an exciting day of learning. They are confident in exploring the well-maintained and stimulating environment because they feel safe and secure. Staff promote children's communication and social skills exceptionally well and plan interesting activities to promote further challenge. During circle time, babies excitedly choose soft toys which indicate favourite songs to sing together. They join in with counting rhymes and enjoy listening to stories together. Children are very well prepared for school. Staff challenge older children with number games such as bingo, writing the number in the air and counting together. The children practise their early writing skills independently and are encouraged by staff to identify letters in their name. Parents are overwhelmingly positive about the nursery and they value the day books which provide information about their child's day as well as opportunities to share important home events. Staff use their in-depth knowledge to ensure all children are making significant progress and to plan meaningful activities. For example, following children's experience of buying new shoes, activities involving foot prints were immediately available for the children to choose.

The contribution of the early years provision to the well-being of children is outstanding

Children have a good understanding of safety and risk because staff encourage their independence and they take responsibility for themselves. Children help prepare healthy snacks and tidy up after their lunch. They use the carefully positioned mirrors to check their faces are clean after eating. Staff reinforce table manners by using simple sign language phrases with the younger children. All children enjoy physical exercise, using the bright and exciting garden area and responding to soft music by swirling ribbons. Staff fully understand their responsibility to keep children safe and managers ensure child protection training is further enhanced at regular staff meetings. Children with English as an additional language benefit from key words spoken in their language as well as signs and pictures around the nursery. However, there are fewer opportunities to hear their home languages fluently during play.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly trained, experienced staff successfully support each other to further improve their practice. For example, they suggest areas for their colleagues to work on to enhance their practice. This, and regular staff supervisions, ensures that all staff provide consistent high-quality interaction. Outside training is cascaded to all staff and this quickly results in adaptations to support individual children, such as the establishment of a cosy sensory area.

Setting details

Unique reference number	EY406049
Local authority	Poole
Inspection number	831444
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	57
Name of provider	Claire Hartwell
Date of previous inspection	12 October 2010
Telephone number	01202 757563

Nemo's Nursery and Pre-School was registered in 2010. It operates from a converted house in a residential area of Poole, Dorset. The nursery is open Monday to Friday from 8.30am to 5.30pm for 51 weeks of the year. The nursery employs a team of eleven staff with 10 qualified to level 3 or above.

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