

# Hopscotch Day Nursery

The Guard House, Mumby Road, Gosport, Hampshire, PO12 1AB



<b>Inspection date</b>	27 May 2015
Previous inspection date	27 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy themselves and are very happy and relaxed in the welcoming environment. Staff enable them to take part in and enjoy a wide range of activities which stimulate and motivate them.
- The manager provides high-quality provision. She ensures staff attend training events to increase their professional knowledge and teaching skills, which has a good impact on the learning experiences they offer children.
- The quality of teaching throughout the nursery is good. Staff ensure all children make good progress in their learning.
- All children are respected and valued and staff are sensitive to children's individual needs. Children form strong attachments to staff so they develop confidence and self-esteem that helps them learn.
- Children are very safe and secure in the nursery owing to robust safety arrangements for looking after them, including thorough risk assessments. All staff have a good understanding of child protection procedures and their roles and responsibilities.
- The manager and staff check that children's overall progress is maintained at a good level.

### It is not yet outstanding because:

- Staff do not plan imaginative mathematical experiences for children and they miss chances to promote early mathematical language as children play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan varied and imaginative mathematical experiences for children and check that staff seize chances to use mathematical language during children's general play activities.

### Inspection activities

- The inspector held discussions with the manager and spoke to staff and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation including risk assessment procedures and looked at children's assessment records.
- The inspector observed staff interaction with the children during activities inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff support children very well and show a good understanding of children's individual learning needs. Children move around freely and use a wide range of activities and interesting resources. They quickly make independent choices about their play. Staff support babies and toddlers well. These children explore resources and discover, for example, how things make a variety of noises and have different textures. Older children gain useful skills such as naming colours and shapes, and the oldest progress to writing their names. Staff stretch the oldest children's learning when they help children to sound and form different letters. Staff give lots of praise and encouragement for children's attempts at writing which in turn greatly boosts their self-esteem and confidence. Staff use planning and assessment to ensure the activities and learning experiences reflect children's interests and what children need to learn next. In this way, learning builds on what children already know and can do.

### **The contribution of the early years provision to the well-being of children is good**

Children develop strong emotional bonds and trusting relationships with the staff, which helps children develop their confidence. Children are secure and safe in the nursery, having a sense of belonging. Children behave well including at mealtimes. They develop relationships with each other and play together well. Staff fully promote the children's health and safety. They meet children's physical needs well. Children learn good hygiene routines. The staff provide a good range of healthy and nutritious food. Staff help children to be well prepared for the move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff team work very well together. They have a good understanding of childcare requirements and use their qualifications to implement these well. There are clear procedures for the recruitment and vetting of suitable staff. The manager and staff evaluate the nursery provision and identify strengths and areas for improvement accurately. Leaders have addressed the recommendations from the last inspection which has led to improved assessment methods and record keeping. These changes have helped the manager maintain the high-quality service. Children benefit from the very successful partnership between the staff and parents, who share key information effectively between them. Suitable arrangements exist to liaise with other providers where children may attend, to share information about their learning and development and aid progress.

## Setting details

<b>Unique reference number</b>	EY303839
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	834121
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	92
<b>Number of children on roll</b>	172
<b>Name of provider</b>	Hopscotch Day Nurseries (Fareham) Ltd
<b>Date of previous inspection</b>	27 January 2009
<b>Telephone number</b>	0870 8508 284

Hopscotch Day Nursery registered in 2005. It is situated in The Guard House, close to Gosport town centre in Hampshire. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. A separate pre-school runs sessions in an adjoining building during school terms, from 8am to 6pm. The nursery is in receipt of early education funding for children aged two, three and four years. The owner employs 25 members of staff to work with the children. Of these, 22 hold relevant early years qualifications.

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