

# Runnymede 4-12's Playscheme



Meadowcroft County First School, Little Green Lane, CHERTSEY, Surrey, KT16 9PT

<b>Inspection date</b>	28 May 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are knowledgeable, experienced and very well trained to care for children with disabilities. They receive specialist training on child protection, administering invasive medication and gastrostomy feeding devices, dealing with epileptic fits and managing challenging behaviours.
- Staff provide children with high-quality one-to-one support. They use signing, visual aids and intensive interactions to promote children's social, emotional and communication development. As a result, children form strong relationships with their designated member of staff.
- Staff work in strong partnership with parents and a range of external disability services to ensure children's individual needs are fully understood and met.
- Staff have strong respect for children's dignity and well-being, for example, when managing children's toileting needs and administering gastrostomy feeds. They implement effective safeguarding procedures based on thorough risk assessment.
- Management fully involves staff and parents in their self-evaluation processes and improvement plans. They are working hard to find ways to involve children more fully.

### It is not yet outstanding because:

- Children settle in well on the first day of the holiday scheme, supported by their designated member of staff and use of a picture timetable. However, staff have not considered all possible strategies for helping to prepare children in advance.
- Although staff provide a good range of imaginative play resources, such as dolls and tea sets for role play, they do not always set them up in ways that encourage children's interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more information, for example about the premises, activities and staff, before they start attending
- encourage children's interest in imaginative play further by improving the way resources are presented.

### Inspection activities

- The inspector observed children's play and staff's interactions with children, inside and outside.
- The inspector completed joint observations with the nominated person and manager.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector held a meeting with the nominated person.
- The inspector sampled a range of documentation including children's care plans, the setting's self-evaluation processes, and health and safety and staff suitability records.

### Inspector

Amanda Tyson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy attending. Many children have varying degrees of social, emotional, and communication delay. Trained staff use intensive one-to-one interactions with them well to meet their needs. This technique encourages children's concentration and their use and understanding of eye contact and facial expressions. These strategies match those used by children's school teaching staff, so provide them with consistent learning support which helps them settle back into school. Children, who are able, move freely between the inside and outside, choosing their own play. They build models with construction materials and have great fun filling water pistols to squirt at staff as they chase them around outside. Other children enjoy the relaxing feel of water play, bursting bubble wrap by stamping on it in bare feet, or experimenting with their hands in paint. Children also enjoy a good range of musical activities and visits from puppeteers, face-painting artists, small animals and reptiles.

### **The contribution of the early years provision to the well-being of children is good**

Staff care for children in a safe, nurturing environment which is suitably equipped with play resources and equipment that meet children's varying needs. Staff are kind, gentle and extremely patient. They skilfully manage challenging behaviour by using strategies such as massage and intensive interactions to calm them. Staff promote children's independence and social skills well, for instance, during mealtimes. Staff teach children the importance of washing their hands. Staff promote good health by providing children with fruit for snacks and enabling them to take part in a good deal of indoor and outdoor physical exercise. For example, children enjoy companion cycling, bouncy castle fun and the assault course. Staff practise the fire-evacuation procedure with children and are beginning to promote children's ability to manage their own safety further.

### **The effectiveness of the leadership and management of the early years provision is good**

Management has a strong understanding of the requirements of the Early Years Foundation Stage. Management regularly reviews and updates policies and procedures, and monitors staff to ensure their effective implementation. New staff go through rigorous recruitment procedures, vetting and induction. Staff receive effective supervision during which management review with them the care plan and risk assessments for each child. Management has correctly identified the need to secure training for staff to improve the play provision further. They have recently purchased gaming tablets for children to use, which supports their progress in school. These are proving to be successful in encouraging children to separate from parents when they arrive.

## Setting details

<b>Unique reference number</b>	EY438980
<b>Local authority</b>	Surrey
<b>Inspection number</b>	791466
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	14
<b>Name of provider</b>	White Lodge Centre
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01932567131

Runnymede 4-12's Playscheme registered in 2011. It is run by White Lodge Centre, which is a registered charity. It provides care for children with disabilities on Tuesday and Thursday between 10am and 4pm during the school holidays. The scheme operates from Meadowcroft Community Infants School in Chertsey, Surrey. The number of staff depends on the needs of the children attending. At the time of this inspection, there were 15 staff. The manager has an honours degree in early childhood studies. Staff hold various qualifications relating to supporting children with disabilities.

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