

Kickers and Dribblers

Tannery Ground, Middle Brooks, Street, Somerset, BA16 0TA



Inspection date

28 May 2015

Previous inspection date

2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of safeguarding and how to keep children safe. They are able to identify the signs or symptoms that may be a cause for concern. They are clear about procedures to follow if they have a concern about a child in their care.
- Warm and caring relationships are evident between the children and staff. Staff meet children's care needs extremely well through a highly effective key-person system. This promotes children's physical and emotional well-being exceptionally well.
- Effective partnerships with parents, professionals and other early years providers ensure that children receive consistent support in their care and learning.
- Children are extremely confident. They take turns, share well and understand adult expectations. Children settle quickly in the secure and nurturing environment and display high self-esteem.
- Management leads the staff team well. There is a strong commitment to improving the quality of the nursery. They have worked hard to provide an improved tracking system which accurately monitors children's progress more closely. This helps staff to quickly identify any gaps in children's learning and plan activities to narrow them.

It is not yet outstanding because:

- Occasionally, adult-led activities are not well organised. Consequently, children do not engage well in the activity and staff do not extend children's learning. For example, staff do not make the most of opportunities to develop children's reading skills or explore quantity and measurement during a cooking activity.
- Sometimes staff do not repeat words back to children using the correct pronunciation. For example, they use words such as 'piggy' instead of pig.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of adult-led activities so that they consistently engage children and extend their learning.
- ensure that staff consistently use the correct pronunciation of words so that children learn how they should sound.

Inspection activities

- The inspector observed the quality of teaching and children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager, owner and room supervisors.
- The inspector sampled a range of documentation, including children's assessment records and planning.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff know the children well and plan an interesting range of activities which interest and excite them. Children used their imaginations extremely well as they dressed up and pretended to speak on the telephone. They chose something to eat from the menu in the pretend cafe and took it in turns to be the customer and buy items at the post office. Children are developing essential skills for their future learning. They play well together, sharing the toys and taking turns to contribute to conversations. Babies develop their curiosity through exploring a range of natural resources. Toddlers enthusiastically sang songs, used sign language and identified correctly what is in the box by listening to the sound that it made. Staff focus well on supporting children to become independent and good communicators so that they are ready for the move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well behaved. Older children are kind and helpful to younger ones and are very positive role models. Children are aware of their feelings and the impact that their actions can have on others due to the staff's excellent guidance. Children have extremely secure attachments with the staff and establish highly positive friendships with one another. As a result, children are happy and feel safe and secure. There is a strong focus on physical play and keeping children healthy. Children understand why it is important to drink water and know that milk makes their bones strong. They learn about healthy eating as they enthusiastically plant fruit and vegetables in the garden and enjoy adventurous outdoor activities, as they climb, investigate and explore. Staff actively encourage children to do things for themselves and provide them with consistent praise and encouragement which successfully builds their confidence.

The effectiveness of the leadership and management of the early years provision is good

The management and staff use self-evaluation well to identify the setting's key strengths and areas for development. Staff have successfully addressed the recommendations raised at the last inspection. Children now show a clear understanding of right from wrong and there are effective routines in place for hand washing. Staff are well supported through regular supervision meetings and use skills gained from training to improve the provision and the quality of teaching. For example, they have completed a sign language course which they use to support children's communication skills. They successfully use their knowledge to provide children with focused activities to support their learning of sounds and letters. Thorough risk assessments and positive action to minimise hazards ensures that children have a safe and secure environment in which to play. Parents are very happy with how their children are progressing and the quality of the provision provided.

Setting details

Unique reference number	EY216176
Local authority	Somerset
Inspection number	837008
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	89
Name of provider	Cassandra Leigh and Annmarie Leigh Partnership
Date of previous inspection	2 February 2011
Telephone number	01458445987

Kickers and Dribblers nursery and pre-school registered in 2002. They are in the town of Street, Somerset. The nursery is open all year round from 7.30am until 6pm, Monday to Friday. It closes at Christmas and for bank holidays. There are 18 staff who work with the children, including three relief staff and a cook. There is one member of staff qualified to Level 5, 14 to Level 3 and three to Level 2.

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