

# Childminder Report

**Inspection date**

22 May 2015

Previous inspection date

19 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has good knowledge and understanding of how to promote children's learning and development. She plans challenging and purposeful activities which support the children to make good progress.
- The childminder has developed positive relationships with the children. Children's emotional well-being is very well promoted and children are incredibly independent.
- The childminder supports children to develop their independence skills through providing access to good quality play equipment. Children's emotional well-being is very well promoted through the use of positive reinforcement.
- The childminder reflects and evaluates her practice and provision and implements improvements. She works well with her co-childminder to share good practice.

### It is not yet outstanding because:

- The effective systems for working in partnership with parents does not yet fully include information about how they can help support their child's learning at home.
- The childminder does not always encourage the children to take responsibility for the resources and tidy up after activities.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- strengthen existing good partnerships with parents by providing them with more information about how they can support their children's learning at home
- encourage children to take ownership of the resources and tidy up after they have finished an activity and wish to move on to a new activity.

## **Inspection activities**

- The inspector observed activities in the indoor and outdoor environment.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector held meetings with the childminder.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of suitability and qualifications of the childminder and adults coming in to contact with the children, the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of the parents.

## **Inspector**

Suzanne Messenger

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with quality age-appropriate play equipment and resources. Children make choices throughout the session about what activities they wish to engage in. The childminder supports children as they select the garage and small world cars. She encourages children to set up the activity and joins in to support children's learning. However, the childminder does not encourage children to take enough responsibility for the resources and tidy away when they have finished. The childminder observes children while they play and uses these records effectively to plan activities, which challenge the children and extends their learning. The childminder spends ample time with the children enjoying books and re-enacting stories. As a result, the children are making good progress with their communication and language development. Parents of older children are provided with home learning packs. However, information shared with parents does not yet consistently include guidance about how they can help support their child's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children benefit from exceptional levels of support from the childminder. The childminder knows each child exceptionally well. As a result, she is able to support children's emotional well-being incredibly well. The childminder attends regular safeguarding training. As a result, her knowledge is current and accurate. This helps to keep children safe and secure. Settling-in arrangements are flexible and extremely well planned. This means, children's move into the childminder's setting is as smooth as possible. The childminder is a wonderful role model and uses positive reinforcement. Consequently, children's behaviour is exemplary. Children are supported to develop an understanding of healthy lifestyles. The childminder provides healthy meals and accessible snacks throughout the day. Children have ample opportunities to be active and engage in physical play during their daily trips to the park and community, as well as local shops and farms. This also encourages them to interact with other children, which promotes their social development.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder effectively uses her knowledge gained from qualifications to enhance children's learning experiences. She works closely with the local authority consultant and uses this as an opportunity to implement improvements and support her continuous professional development. She reflects well on her practice and works closely with her co-childminder to share good practice. The childminder sets targeted actions, which ensure that the experiences and opportunities for children are continuously improving. This promotes children's good progress in all areas of learning, given their starting points. The childminder has established good relationships with external agencies and primary schools, which means that children receive support and are well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	500255
<b>Local authority</b>	Manchester
<b>Inspection number</b>	872249
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 January 2009
<b>Telephone number</b>	

The childminder was registered in 1993 and lives in Chorlton, Manchester. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder. The childminder holds an early years qualification at level 2.

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Piccadilly Gate  
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