

# Schoolfriend Clubs @ Maryland School

Maryland Primary School, Gurney Road, LONDON, E15 1SL



## Inspection date

Previous inspection date

3 June 2015

13 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- Staff are not fully knowledgeable of the Early Years Foundation Stage. Therefore, there are breaches of requirements that affect safeguarding children and promoting their welfare, which also apply to the Childcare Register requirements.
- Staff are not aware of the relevance of recording the actual times of children's attendance while in their care to help promote children's welfare effectively.
- Staff do not record all children's accidents appropriately or include relevant details in the records or when sharing information with parents. This means parents are not made fully aware of accidents, which puts children's health at risk.
- Staff do not ensure each child's records are completed at the start of their attendance to ensure all required information is obtained to promote children's welfare effectively.
- Staff do not address concerns raised by parents appropriately and records regarding these concerns do not reflect the action taken or the outcome, as required. In addition, these records are not stored adequately to ensure confidentiality.
- Staff do not plan and provide purposeful and stimulating activities in all areas children play, such as when they play outdoors for long periods.
- Children receive a poor variety of food which does not reflect a balanced and healthy diet. Self-evaluation is not robust or effective to identify the number of breaches.

### It has the following strengths

- Staff maintain communication with school staff to be aware of the children's needs.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure all required information about each child is obtained for all existing children and before any new child is admitted into your care
- ensure an accurate record of children's attendance is maintained
- maintain a record of all children's accidents or injuries and any first-aid treatment administered, and provide parents with all the required details on the same day or as soon as reasonably practical
- ensure all staff have a robust understanding of how to address complaints and concerns raised by parents and others
- maintain privacy of children by taking steps to address confidentiality with records kept of incidents and concerns raised by parents or others
- review the provision of food to children to ensure that it is reflective of a healthy, balanced and nutritious diet

### **To further improve the quality of the early years provision the provider should:**

- plan and provide a range of activities when using the outdoor play area to reflect children's interests
- implement a robust, ongoing culture of self-evaluation to identify strengths and weaknesses in the service provided and take appropriate action to improve outcomes for children.

**To meet the requirements of the Childcare Register the provider must:**

- keep records of the following and retain for a period of two years; each child's name, home address, date of birth, parent's name, their home address, and their telephone numbers (compulsory part of the Childcare Register)
- keep records of the following and retain for a period of two years; a daily record of the children looked after on the premises and their hours of attendance, and accidents which occur on the premises (compulsory part of the Childcare Register)
- ensure that any food provided is properly prepared, wholesome and nutritious (compulsory part of the Childcare Register)
- ensure that each complaint is fully investigated (compulsory part of the Childcare Register)
- keep records of the following and retain for a period of two years; each child's name, home address, date of birth, parent's name, their home address, and their telephone numbers (voluntary part of the Childcare Register)
- keep records of the following and retain for a period of two years; a daily record of the children looked after on the premises and their hours of attendance, and accidents which occur on the premises (voluntary part of the Childcare Register)
- ensure that any food provided is properly prepared, wholesome and nutritious (voluntary part of the Childcare Register)
- ensure that each complaint is fully investigated (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to staff and the manager during the inspection to gather information about their roles and responsibilities.
- The inspector spoke to parents to gather their feedback about the service provided.
- The inspector sampled a range of documents which included documents to reflect children's records, and the club's policies and procedures.
- The inspector explored the systems used by management for self-evaluation.

**Inspector**

Shaheen Belai

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

Children arrive happily and are keen to go outdoors to play. However, staff do not plan a sufficient range of activities to keep children occupied. When they are outdoors for long periods they have insufficient activities or resources to engage them. For example, although they have the large school equipment to climb and balance on, there are racquets with no balls. Indoors, staff set out creative play, dressing up resources and provide children with access to books and games; yet these are only accessed for a short period, or not at all, if the children leave early. Children are happy to be included by school staff in feeding the chickens, sharing their knowledge acquired about the care of the chickens and the variety of food they feed them. Indoors, the children enjoy using stencils to develop their writing skills as they carefully use pencils to create shapes and pictures.

### **The contribution of the early years provision to the well-being of children is inadequate**

Staff gather some information about the children from their parents and teachers to have an understanding of children's individual needs to provide appropriate care. However, this process is not effective to ensure all the required information is gathered about each child to promote their well-being adequately. Staff support new children to get to know them, the other children and the daily routine. This helps to promote children's confidence and helps them form friendships. Children are aware of the need to support their health through basic hygiene measures such as washing their hands after feeding the chickens. However, children are not always provided with a healthy and balanced diet as staff limit children's choices. For example, children are offered jam sandwiches one day or pitta bread with butter if they do not want tuna as the main part of the meal. Nonetheless, they do have fruit and drinking water offered daily.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Staff have an adequate understanding of their responsibilities to safeguard children if they are concerned about a child's welfare. However, they do not demonstrate a good understanding of the Early Years Foundation Stage and this is evident in practice. Although all staff have access to the organisation's policies and procedures, they do not implement these. They do not ensure attendance records are maintained as required. Accidents are not always recorded and details of these are not effectively shared with parents. Concerns raised by parents are not appropriately addressed and records reflecting these concerns are not stored confidentially. Previous recommendations have not been addressed to an acceptable level. The identified weaknesses are evidence of a lack of robust, continuous self-evaluation. Staff have completed basic training with the organisation only, such as for first aid and safeguarding, to help promote children's welfare.

## Setting details

<b>Unique reference number</b>	EY363480
<b>Local authority</b>	Newham
<b>Inspection number</b>	828882
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Schoolfriend Clubs Limited
<b>Date of previous inspection</b>	13 July 2009
<b>Telephone number</b>	0870 442 2287

Schoolfriend Clubs @ Maryland School registered in 2007. The setting operates from Maryland Primary School in Stratford, within the London Borough of Newham. The setting operates term time, from 7.30am to 9am and from 3pm to 6pm. There are currently four members of staff, of whom three hold appropriate early years qualification at level 3.

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