

Painters Cottage Day Nursery



2 Post Office Lane, Kempsey, Worcester, Worcestershire, WR5 3NS

Inspection date 22 May 2015
Previous inspection date 6 June 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Thorough assessment procedures and excellent information sharing with parents and other agencies ensure staff have a precise knowledge of each child's stage of development. Staff use this knowledge to expertly tailor their planning and teaching to cater for each child's abilities, next steps for learning and interests.
- Children are very well prepared for the next stage in their learning, including starting school. They are confident, eager, expressive and resourceful learners who make outstanding progress in relation to their starting points. Children readily respond to the staff's enthusiastic teaching and the many rich and rewarding activities.
- Staff are patient, kind and attentive. They relate extremely well to babies and children, ensuring they settle quickly in the comfortable, inviting and well-resourced surroundings.
- Excellent relationships with parents ensure staff quickly and adeptly meet children's needs. Parents are fully involved in decisions about their children's care, learning and development at nursery and are given ideas for activities to complete at home. They welcome the staff's sensitive advice and detailed feedback about their children's routines, activities and achievements.
- The provider, manager and staff fully understand how to protect children from harm. They are extremely conscientious about checking children's good health, safety and welfare and take prompt action if they have any concerns about a child's well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of resources to further develop younger children's understanding of different concepts and to extend older children's ideas and imagination, during creative play.

Inspection activities

- The inspector observed activities in the three play areas inside and the outside play area. The inspector carried out joint observations with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She held meetings with the provider and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at and discussed the provider's self-evaluation form and plans for improvement.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff astutely assess and plan for each child's abilities, learning priorities and interests. They interact extremely well with babies and children, who eagerly join in activities and play purposefully. Staff adeptly promote children's ideas for learning. For example, a member of staff and children look at pictures and discuss the different movements of fish and other sea creatures. Children then act out these movements. However, staff do not always make the best use of the many stimulating resources to extend children's understanding and imagination. Staff skilfully use topics to enhance children's creativity, exploration and discovery. Currently children are learning about the emergency services. In the pre-school, children use different techniques and materials to make a model fire engine. Other children enthusiastically pretend to be doctors and nurses. Staff's simple clues promote toddlers' good problem-solving and observation skills when looking for pictures of emergency vehicles hidden around their room.

The contribution of the early years provision to the well-being of children is outstanding

Parents are reassured by very well managed settling-in arrangements for children who are new or who are moving within the nursery. Staff sensitively reassure and encourage babies and children, who soon confidently explore their new surroundings and form close bonds with staff. Staff very conscientiously help children to be socially and emotionally ready for their future learning, including starting school. They skilfully promote children's good behaviour and positive relationships, fostering their attentive listening, sharing, turn taking and cooperation. They expertly develop babies' and children's understanding about the importance of good hygiene, eating well and being active. Staff ably promote all children's growing independence in eating, managing their personal care and getting dressed. Children are well supervised in extremely safe, secure and inviting surroundings. They are expertly taught how to safely and sensibly move around the building, safely using apparatus such as a climbing wall and tools such as scissors and utensils.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider, manager and staff are passionate about ensuring children flourish and experience high-quality care and education. Excellent partnerships with parents and various agencies, schools and providers ensure continuity and consistency for children. The manager and staff are well qualified and highly skilled as a result of rigorous recruitment, staff performance and development procedures. The quality of care and teaching is outstanding. The provider, manager and staff astutely evaluate the nursery's strengths and areas to develop, taking account of parents' views. Improvements are well timed and relevant. For example, strengthening already robust assessment procedures has led to more precise analysis of individual and groups of children's learning. This has contributed significantly to the staff's exemplary, well-targeted planning and support for children with special educational needs and/or disabilities. Staff can also more precisely pinpoint and swiftly address gaps in any child's learning or in the educational programme.

Setting details

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| Unique reference number | EY266486 |
| Local authority | Worcestershire |
| Inspection number | 848501 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 42 |
| Number of children on roll | 90 |
| Name of provider | Wigwam Nurseries Ltd |
| Date of previous inspection | 6 June 2011 |
| Telephone number | 01905 820236 |

Painters Cottage Day Nursery was registered in 2003. The nursery employs 13 members of childcare staff. Of these, one member of staff has a foundation degree in early years and the other staff hold early years qualifications at level 3 or 2. The nursery also employs a cook and a cleaner. It opens from Monday to Friday all year round, closing for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. Support is provided for children with special educational needs and/or disabilities.

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