

# Kidspiration Limited

1a Gorton Lane, Gorton, Manchester, M12 5DF



## Inspection date

28 May 2015

Previous inspection date

30 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The management team and staff have an outstanding knowledge of the Early Years Foundation Stage. They have an excellent understanding of how children learn and offer a range of inspiring teaching strategies and resources to support children's development. Children are well prepared for the next stage in their future learning and make excellent progress.
- Superb systems are in place to observe and assess children's progress. Skilled staff plan activities, which provide a wealth of learning experiences. Activities are extremely flexible to meet the needs of children and support developing skills. Children's independence is promoted at all times. As a result, children are extremely confident and are active learners.
- Positive relationships are evident between children and staff. Staff work extremely closely with parents to understand children's needs. Expectations for children are very clear and behaviour is excellent. Children who speak English as an additional language and children with special educational needs and/or disabilities are supported very well.
- Staff attend statutory and non-statutory training opportunities. The nursery is part of a number of initiatives which develop staff knowledge to incorporate new teaching techniques. There is an ongoing commitment to continued professional development. This has an extremely positive impact on children's learning and development.
- Excellent self-evaluative practices are in place. The views of children, parents and staff support the management team in identifying clear priorities for ongoing improvements. Outstanding partnerships with parents and other professionals result in children's needs being given the utmost priority.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to extend the already outstanding learning opportunities in the outdoor area by further enhancing resources to promote children's physical play.

## Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke with children, parents, staff, the manager and the owner at different times throughout the inspection.
- The inspector looked at documentation to ascertain children's progress towards the early learning goals and undertook a joint observation with the manager.
- The inspector looked at the provision's self-evaluation processes and observed that appropriate suitability checks were in place for all staff.

## Inspector

Elisia Lee

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Highly skilled staff have an excellent knowledge of how to promote and facilitate children's learning. A comprehensive observation and assessment system is in place. This allows staff to have an excellent understanding of children's developmental stage and actively promote children's next steps in learning. Planned activities are very flexible to meet children's needs and support children in all areas. Younger children enjoy playing in water. Staff encourage children to count ducks in a row, talk about more and less and explore the concept of floating and sinking. Older children enjoy identifying different sounds on a compact disc player. This supports understanding of letters and sounds. Staff ignite children's imagination and ask questions, which promotes children's thinking skills. As a result, teaching has an excellent impact on children's learning. Children are developing essential skills for future learning and are making rapid progress. Established partnerships with parents and other professionals actively contribute to children's development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Superb positive attachments are in place. Staff are excellent role models; they promote children's language, follow their natural interests and model how to use different resources. Children are confident, extremely settled and happy. Staff have high expectations for children. Routines promote learning and children are encouraged to develop their independence at all times. Staff offer consistent praise to children and children's behaviour is excellent. Staff understand children's care needs extremely well and follow routines from home to provide consistency of care. Children are supported well during times of change. This means that children's emotional well-being is superbly promoted. Children access a range of innovative activities in the inside and outside areas as they make choices and initiate their own play. For example, children grow their own herbs and vegetables. However, staff are in the process of adding more resources to support children's physical skills, in the outdoor area.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team and staff fully understand and implement the requirements of the Early Years Foundation Stage. There is a high regard to risk management and safeguarding children. The well-qualified staff attend a wide range of targeted training opportunities and take part in many early years initiatives, which promote children's learning. This has an extremely positive impact on children's progress. Staff constantly review and evaluate practice, which means that nursery practice is significantly enhanced. Managers are highly motivated and have a clear vision of future improvements. Recommendations from the previous inspection have been addressed. For example, staff have reviewed their assessment process, which has highlighted unique aspects of the different stages of childhood. Assessment is rigorous, which means that any gaps in children's learning are identified and closed extremely quickly. In addition, there are robust mentoring procedures, which ensure that practice is of the highest standard.

## Setting details

<b>Unique reference number</b>	EY383158
<b>Local authority</b>	Manchester
<b>Inspection number</b>	858809
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	58
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Kidspiration Limited
<b>Date of previous inspection</b>	30 November 2009
<b>Telephone number</b>	01612237419

Kidspiration Limited was registered in 2009 and is a privately owned company. The nursery employs 19 members of childcare staff. Of these, two members of staff hold an appropriate early years qualification at level 6, 15 members of staff hold an appropriate early years qualification at level 3, one member of staff holds an appropriate early years qualification at level 2 and one member of staff is unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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