

# Playmates Day Nursery

104 Station Road, Yate, Bristol, BS37 4PQ



## Inspection date

28 May 2015

## Previous inspection date

14 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is consistently good and all children are making good progress. This is because staff know the children very well and effectively monitor their learning and development. Staff plan exciting experiences to meet individual needs and interests.
- Children are confident, self-assured and motivated to learn. They form close bonds with kind, attentive and enthusiastic staff. They are happy and settled. This all contributes positively to their overall sense of well-being.
- The manager and her staff team look after children well because they are knowledgeable about childcare requirements. Staff follow the clear nursery policies and procedures and prioritise children's welfare. They meet children's physical care needs very well.
- Good partnerships with parents and external agencies are an integral part of the provision. These links enable children to benefit from a supportive, coordinated approach to their care, learning and overall development.

### It is not yet outstanding because:

- Staff do not organise resources as well as possible for children to choose for themselves from the different activities set up and extend their learning as they wish. This restriction does not allow children to develop rapidly as independent learners in readiness for school.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- organise activities so children can more easily choose what they want to do for themselves.

### Inspection activities

- The inspector observed children's play and snack time routines, and talked with the staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held discussions with the manager in relation to the children's learning and development.
- The inspector looked at evidence of the suitability of staff members to work with children and a range of other documentation including training certificates.
- The inspector viewed the provider's self-evaluation plans.

### Inspector

Liz Clements

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development. Children benefit from long periods of uninterrupted time to play and experiment. This means they remain engaged and can focus on activities. Children have free access to a wide range of toys and resources that have been chosen and set up by the staff. Children develop essential skills for their future learning. For example, staff lead games that help children learn together. During this time, the staff focus well on developing children's communication, language and mathematical skills. Staff have strong working relationships with parents. Staff are effective in ensuring that parents are accurately informed of their children's progress.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and play cooperatively with their friends. This is because staff are consistently good role models and calmly remind children how to treat others. Children interact warmly with staff and each other. They learn to share and take turns. Staff understand that different age groups require different support and approaches. They adapt activities and provide resources to match the children's varying needs so all children to join in and make good progress. This aspect of the provision has improved since the previous inspection. Where staff identify gaps in learning, additional support from other professionals is sought if necessary to help prevent children from falling behind.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has many years of experience. She makes full use of her skills, knowledge and qualification to lead and guide the staff team. She recognises that training is key to improving staff teaching skills. The provider has met recommendations from the previous inspection successfully. Doing so has much-improved children's experiences outside; it has helped the nursery continue to meet good standards. The manager has a clear understanding of her responsibilities. Staff effectively help to keep children from harm. Staff work well with parents and help them know what their children enjoy at nursery so they can build on these experiences at home.

## Setting details

<b>Unique reference number</b>	136057
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	846452
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Susan Harrison
<b>Date of previous inspection</b>	14 June 2010
<b>Telephone number</b>	01454 320928

Playmates Day Nursery opened in 1990 and registered with Ofsted in 2001. It is located in Yate, Bristol. The nursery provides some free early education for children aged two, three and four years old. The nursery is open from 8am to 4pm all year round. A team of nine staff is employed. Of these, six hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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