

Hopscotch Nursery

14 Bavant Road, BRIGHTON, BN1 6RD



Inspection date

27 May 2015

Previous inspection date

3 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide an exceptional range of high-quality learning experiences for the children. As a result, children are highly motivated, eager to explore and they develop a real interest in learning.
- All children, including those with special educational needs and/or disabilities, make outstanding progress in their learning.
- The nursery's leadership team is highly effective in driving improvement. Staff demonstrate a strong commitment towards achieving excellence in all areas.
- Children form exceptional relationships with the staff that care for them each day. This means staff always meet children's individual needs extremely well.
- The nursery's leadership team values staff development highly. They make excellent use of every opportunity to enrich the activities to promote children's learning.
- The qualified and experienced staff act as mentors to those less qualified and provide excellent role models. This has a positive impact on the staff's practice and the quality of their interactions to support children's learning.
- Excellent partnerships between parents and nursery staff ensure that they keep parents very well informed about their child's developmental progress.
- The staff work extremely well together as a team, which means the organisation of the nursery is excellent. The staff provide a very relaxed, fun and homely environment where each child is respected and valued.
- Staff plan exceptionally good opportunities in the outside area for children to enjoy physical exercise. These contribute to the children's physical well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the activities to engage children further in using and learning about technology.

Inspection activities

- The inspector discussed with the manager how she oversees the educational programmes for children.
- The inspector looked at documentation, including the policies and the procedures.
- The inspector discussed with the manager her self-evaluation and improvement plan.
- The inspector talked to parents and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Judith Partridge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their excellent knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. Young children acquire key skills to support their development. For example, staff use an excellent range of techniques to help children copy familiar expressions and develop new words. Children initiate many activities themselves, which staff skilfully support. Children's interest in construction leads to them exploring different shapes and designing their own models. Children benefit from uninterrupted time to play and experiment, which ensures that they remain engaged and focused on activities. Older children develop essential skills for future learning. They confidently ask questions and solve problems, which helps to ensure that they are well prepared for starting school. Staff make precise and sharply focused assessments and use these to identify and plan for every child's learning. They work in close partnership with parents and other professionals to help plan for and close any gaps in children's learning through a shared approach. Therefore, children make rapid progress in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide exceptional care arrangements that support children's well-being. New children settle quickly as staff give them time to explore the environment. Staffing arrangements are consistent so children are very familiar with staff and seek them out for comfort when needed. The child's main carer manages their personal care such as nappy changing. This supports children's emotional security and self-esteem extremely well. Staff are excellent role models and play alongside children, helping the younger ones learn how to share and take turns. This helps children to form strong friendships with each other and to understand what behaviour is acceptable. All children's behaviour is exemplary.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team has a very strong vision that underpins a shared commitment with staff to deliver exceptional standards. They use highly effective recruiting procedures for new staff and regular supervision helps check staff performance. Leaders monitor staff closely and any development points are recognised and tackled through targeted training. Leaders and managers monitor the quality of provision making a thorough analysis of children's assessments. They recognise children's potential learning needs and review planning to ensure children receive rich and challenging activities. In addition, leaders and managers are reflective. They recently recognised that staff do not always fully engage children in learning about technology. Leaders and managers fully understand their responsibilities to safeguard children. They ensure staff implement safe working practices exceptionally well to promote children's welfare and keep them safe.

Setting details

Unique reference number	EY455747
Local authority	Brighton & Hove
Inspection number	1010637
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	58
Number of children on roll	120
Name of provider	ACPH Limited
Date of previous inspection	3 June 2013
Telephone number	01273 566 673

Hopscotch Nursery registered in 2012. It is located in Brighton, East Sussex. The nursery operates Monday to Friday from 7.30am to 6pm for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four. It also offers the Early Years Pupil Premium. There are 21 staff; of these, one has Qualified Teacher Status and the rest hold qualifications from level 2 to level 6.

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