

# Park Families Warren Park Nursery



The Sure Start Centre, Sandleford Road, Havant, Hampshire, PO9 4LR

<b>Inspection date</b>	28 May 2015
Previous inspection date	17 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The nursery provides a welcoming and stimulating environment for children. Displays are all child-led, celebrating their ideas. This raises their self-esteem.
- Teaching is good overall and some is outstanding. Staff provide a range of activities, experiences and resources that ensure children are learning and developing in all seven areas. This results in children making good progress across the nursery.
- Children's moves between rooms and to school are well supported. Strong key person relationships are effective, making children feel safe and emotionally secure.
- Staff know how to keep children safe and are teaching them to manage their own safety. The nursery is secure and staff have a good understanding of their responsibilities in safeguarding children.
- Leadership and management is good with clear roles and responsibilities. Advice and recommendations are acted on quickly. This ensures the nursery works hard to provide the best for children and families.

### It is not yet outstanding because:

- Background noise in some rooms is a little distracting for children and makes it hard for them to concentrate fully at all times.
- The range of resources does not include many natural items for children to be able to explore different textures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the level background noise to make sure that it does not impact on children's ability to concentrate
- consider the addition of more natural resources for children to explore.

### Inspection activities

- The inspector observed children and staff in the nursery and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector toured all areas of the nursery, inside and outside.
- The inspector spoke to parents and took account of their views.
- The inspector sampled relevant documentation, such as children's records, policies and staff records.

### Inspector

Emma Dean

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff demonstrate a good understanding of children's learning and development. Teaching is good throughout the nursery with some outstanding practice by staff. For example, when children are playing with trains and cars, staff talk to them about level crossings and safety. This helps children to think and question the world around them, building skills for the future. Staff regularly complete accurate assessments of children's progress, helping to ensure any gaps in learning are addressed. Communication development is a strong area of focus throughout the nursery. Babies are learning to communicate through sign language as well as spoken words. Older children enjoy small group activities to strengthen their language development. Staff take advice and support from outside professionals to support all children to make good progress.

### **The contribution of the early years provision to the well-being of children is good**

The nursery has a warm and welcoming staff team. The environment is attractive and children explore safely, inside and outside. However, background noise is sometimes distracting for some children. Children enjoy being outside and being physically active, which supports their good health. Strong key person relationships are developed throughout the nursery. This means all children are settled and happy, ready to learn. Children learn about healthy diets and habits through routines, such as teeth brushing and mealtimes. Staff also use routines to support other learning, such as counting out the number of pieces of banana for snacks. This supports mathematical development. Partnerships working with parents are effective in promoting consistency of care and learning for children.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff recruitment is robust and a strong induction process ensures all staff are suitable, confident and capable to work with children. Safeguarding children is given a high priority in the nursery and all staff receive regular training in addition to their induction. The management team regularly checks children's assessments for consistency and quality of teaching. This ensures children receive appropriate support in their learning. Training programmes are developed to meet needs of both staff and children. For example, all staff attended training to learn sign language, which is used throughout the nursery to develop communication. The nursery management uses self-evaluation to identify areas for improvement and takes into account the views of parents and staff.

## Setting details

<b>Unique reference number</b>	EY305543
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	834160
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	108
<b>Number of children on roll</b>	139
<b>Name of provider</b>	Park Families Ltd
<b>Date of previous inspection</b>	17 September 2010
<b>Telephone number</b>	02392 424980

The nursery registered in 2003 and is located within the grounds of Warren Park Primary School in Havant, Hampshire. The nursery is open Monday to Friday from 8am to 6pm, all year round apart from a week at Christmas. There are 30 staff, one of whom holds Early Years Professional Status and 23 of whom hold relevant qualifications between Level 2 and Level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

