

# St John's Nursery & Out Of School Club



St. John's CE Primary School, Mill Lane, Wetley Rocks, Staffordshire, ST9 0BN

<b>Inspection date</b>	22 May 2015
Previous inspection date	9 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are kept safe as staff ensure that their surroundings are secure and risks are minimised. Staff have a strong understanding of their responsibility to safeguard children and are highly proactive in making sure they are kept safe.
- The management team clearly target actions to address weaknesses in practice and careful monitoring identifies gaps in children's learning. Comprehensive professional development is effectively in place for staff, as a result, children enjoy good quality learning experiences.
- Staff establish good relationships with parents. They regularly seek their views about the nursery and acknowledge and value their contributions. This enables parents to be fully included in their children's care and learning.
- Staff are well qualified. They provide a range of stimulating and interesting activities, which are carefully designed to meet children's individual learning needs. As a result, children make good progress.

### It is not yet outstanding because:

- Some staff do not always respond to children's emerging interest in creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- recognise children's interest and curiosity during creative activities, so they can explore and express their ideas freely.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery early years coordinator.
- The inspector held a meeting with the early years coordinator and the owner of the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

### Inspector

Susan Rogers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy their activities and make good progress. They develop strong attitudes towards learning. Children's development is closely monitored. Staff track their progress and plan for their individual next steps in learning. Staff skilfully promote children's mathematical development, so that they learn to combine numbers and take smaller numbers away from larger ones. Some children take a great interest in learning to spell out words as they read books. Staff fully support them by working closely with children to promote their understanding of words and print. They ask questions to encourage children to extend their communication and thinking skills. Children use dough to create shapes and discuss what they can make. However, some staff do not always respond to children's interests in creative activities as they explore and experiment. Staff support parents very well to continue with their child's learning and children enjoy taking home resources to share with their parents. Children are well prepared for school because they develop a broad range of skills, which supports their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form strong bonds with staff. Sensitive settling-in arrangements are in place, which helps children feel secure and safe. Children behave very well and form friendships with others. They have interesting opportunities to learn about the natural world. For example, they visit the local countryside and grow plants in the nursery's garden. Children confidently extend their physical skills as they climb onto a low ramp then slide down a pole to the ground. Children learn about healthy lifestyles because staff talk to them about making sensible food choices. They enjoy a school lunch with children from the host school and a range of healthy snacks. Children are eager to help one another and learn to cooperate well during team games and board games.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of the requirements of the Early Years Foundation Stage. Staff are well supported by the leadership team. They demonstrate full commitment towards furthering their skills and professional development through training opportunities. Staff practice is reviewed through observations of their interactions with children and regular supervision. Regular self-evaluation enables staff to review the quality of practice and target areas for improvement. Staff work effectively with a range of external agencies to support children and enhance their practice. This ensures that children make good progress.

## Setting details

<b>Unique reference number</b>	EY381770
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	858701
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	35
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Early Stages Ltd
<b>Date of previous inspection</b>	9 March 2009
<b>Telephone number</b>	01782 551872

St John's Nursery & Out Of School Club was registered in 2005. The nursery employs three members of childcare staff, all of whom hold an appropriate early years qualification, one at level 7, one at level 6 and one at level 3. The nursery opens Monday to Friday, 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for three- and four-year-old children.

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