

Little Explorers Day Nursery

Queen's Hospital, Rom Valley Way, Romford, Essex, RM7 0AG



Inspection date	28 May 2015
Previous inspection date	16 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. Therefore, staff closely monitor all children to ensure they make good progress toward the early learning goals.
- Staff demonstrate good teaching methods; they ensure children make progress in their learning from the range of challenging activities and resources on offer.
- Staff robustly attend to children's care needs. For example, they implement effective nappy changing routines. This means children are confident, motivated and their physical and emotional needs are met well.
- The strong management of staff, particularly through ongoing supervision and regular opportunities for training, helps to improve outcomes for all children.
- Staff foster strong partnerships with parents, which help to strengthen the care and education they offer children. Staff work closely with parents to meet the needs of the children and they share progress reports.

It is not yet outstanding because:

- Staff miss opportunities to explore and discuss further with children the importance of physical exercise and the effects of this on their bodies. Therefore, they do not always promote children's awareness of physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore the effects and importance of exercise for their health and well-being.

Inspection activities

- The inspector observed the interactions between the staff and the children inside and outside.
- The inspector observed a range of documentation that the provider maintains for the staff and the children
- The inspector checked the premises and the resources.
- The inspector held discussions with the manager, parents, staff and the children.
- The inspector undertook a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively observe and assess children's development when they start. This helps staff to accurately plan for children's next steps, so they make good progress in their learning. Staff encourage young babies to sing many familiar nursery rhymes together and further teach older children action songs and incorporate numbers. This promotes children's language, social and mathematical skills well. Staff provide a variety of good outdoor experiences, such as sand and water play. This encourages children to explore natural resources and develop their ideas and creativity further. Staff provide good opportunities for developing early writing skills and therefore children enjoy practising by making marks on paper. Children develop their understanding of operating programmable toys; for example, they become skilled at pushing buttons and respond to musical toys. Staff promote children's physical skills well, for example, by providing suitable climbing resources. Therefore, children are confident to climb over and under the climbing frame, showing good balance and coordination skills.

The contribution of the early years provision to the well-being of children is good

Staff are good role models to children and promote good behaviour. Therefore, children learn how to treat others and develop secure friendships. Staff promote children's good awareness of diversity. For example, children enjoy painting self-portraits and discussing these with each other, so they learn about similarities and differences between them and others. Staff provide a range of diverse resources and celebrate various festivals to extend children's understanding further. Staff help prepare children well for school by establishing good links with local schools and inviting teachers to visit the nursery and meet the children. Children learn about keeping safe because staff talk to them about issues, such as road safety. Staff effectively promote children's understanding of hygiene practices. Therefore, children show good skills in managing their personal care needs. Furthermore, staff teach children about the importance of healthy lifestyles, for example, by offering children regular healthy drinks and a range of nutritious foods.

The effectiveness of the leadership and management of the early years provision is good

Staff are knowledgeable of safeguarding procedures, ensuring children's well-being and safety at all times. They know how to identify and record any concerns and report these to the relevant people. Staff carry out daily detailed risk assessments to maintain children's safety. The provider has met the recommendation from the last inspection; this demonstrates her drive for further improvement. The management team implements effective self-evaluation methods to identify areas to develop further to benefit children. Staff work well with other providers, sharing and exchanging ideas for better practice.

Setting details

Unique reference number	EY339177
Local authority	Havering
Inspection number	987842
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	51
Number of children on roll	72
Name of provider	Barking, Havering & Redbridge Hospitals NHS trust
Date of previous inspection	16 December 2010
Telephone number	01708 503820

Little Explorers Day Nursery registered in 2006. It is situated in Romford in the London Borough of Havering. The provider is in receipt of funding for free early education to children aged two, three and four years old. The nursery is open each weekday from 7am to 6pm for 52 weeks a year. The provider employs 17 members of staff who all hold appropriate early years qualifications to at least Level 3.

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