

Sunbeams Fun Club

St. Marys C of E Primary School, Stocks Lane, BARNSELY, South Yorkshire, S75 2DF



Inspection date

21 May 2015

Previous inspection date

23 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified. They work closely with teachers who share information about what children are learning about. This helps them to plan activities that enable children to continue with what they have found interesting in school.
- Leaders and managers work in partnership with parents and other early years professionals to ensure children's individual needs are met.
- Staff provide continuous provision that effectively promotes children's emerging interests and imagination. For example, children use resources to make tents and create things using lots of craft materials.
- Staff ensure the environment is safe for children to use and they are vigilant, as they observe children experimenting with different ways of moving, such as climbing and jumping. As a result, children learn to risk assess and play safely. This also promotes children's physical skills.

It is not yet outstanding because:

- The staff interactions with children during child-led activities are not consistently of the highest quality.
- The staff do not always promote children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on how staff interact with children in order to enrich their experiences, for example through more skilful conversation, particularly during activities that are led by children
- focus even more precisely on helping children to understand the importance of maintaining a healthy diet.

Inspection activities

- The inspector observed how staff interact with children and support their play.
- The inspector evaluated an activity with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector looked at children's records, evidence of the suitability of staff working in the club and other relevant documentation.

Inspector

June Rice

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn and develop. They make good use of information shared by the school and parents, to help them monitor children's progress. Overall, children are interested and motivated. They arrive at the club, after school and quickly become engaged in an activity of their choice. Some children create pictures out of beads, while others take the opportunity to go outside to start a game of throwing and catching. An emphasis is placed on staff observing and supervising children at play and not becoming involved, unless they are invited. However, this means staff occasionally miss the opportunity to further stimulate children's interests and ideas through more meaningful interactions.

The contribution of the early years provision to the well-being of children is good

Children are very confident, happy and settled. They are friendly and considerate towards each other. For example, a younger child approached an older one and asked if they could use the scooter. The older child was very cooperative and agreed to take turns. Staff invite parents and children to visit the club and meet their key person before their child starts attending. This is very successful in helping children get used to their new environment, and provides a good opportunity for parents to share relevant information, for example, about whether staff need to provide any extra support for their child. In addition, the key person finds out what children like to do. They make good use of this information to plan activities that take into account their interests. As a result, children are very independent and take control over what they want to do. Staff plan activities and regularly talk to children about the importance of a good diet and regular exercise. However, on occasion, staff do not re-enforce the clubs healthy eating policy, for example, when children arrive eating sweets purchased on their way to the club.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of the learning and development requirements. They also have a good knowledge of the safeguarding and welfare requirements. The procedures in place for the recruitment and vetting of staff help to ensure that all adults working with children are suitable. As a result, children are kept safe. Leaders and managers monitor the quality of care and practice on a regular basis. They ensure that staff complete a wide variety of training, such as safeguarding and paediatric first aid. Staff have also attended training in playwork, risky play and autism. Since the last inspection, staff provided children with opportunities to learn about the natural world. For example, children have been encouraged to plant and grow flowers.

Setting details

Unique reference number	EY433798
Local authority	Barnsley
Inspection number	853449
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	58
Name of provider	Julie Sharman & Katie Sharman Partnership
Date of previous inspection	23 February 2012
Telephone number	01226 206422

Sunbeams Fun Club was registered in 2011. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 4. The club opens from Monday to Friday, term time only. Sessions are from 7.15am to 8.50am and from 3.15am until 6pm.

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