

St Nicholas Chantry Out of School Club



St Nicholas Primary School, Highdale Avenue, Clevedon, North Somerset, BS21 7LT

Inspection date

26 May 2015

Previous inspection date

23 June 2011

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
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| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Requires improvement | 3 |
| The contribution of the early years provision to the well-being of children | | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to the nominated person and members of the committee, which compromises children's welfare. However, these adults do not have unsupervised access to the children, so the impact on children's well-being is minimal. This is also a breach to the Childcare Register requirements.
- Staff understand appropriate strategies for managing behaviour through recent training however, they do not implement these consistently. This means that children are not always aware of staff expectations, how to keep themselves and others safe or learn the strategies to resolve conflicts independently.
- Staff gather information on children's interests and starting points from some parents, but this is not consistent, to influence the range and types of activities staff offer.

It has the following strengths

- Staff plan an exciting range of experiences at the club and on regular visits within the local community.
- The indoor and outdoor play spaces and routines of the day are well organised. This encourages children to make choices about their play and build friendships.
- The manager has good understanding of her role and responsibilities to safeguard children. She ensures all staff understand and follow robust procedures should they have a concern about a child in their care.
- Children feel welcomed into the club and form good relationships with staff, who value their ideas.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the information needed to determine the suitability of the new nominated person and all committee members
- improve consistency in staff's behaviour management strategies to ensure children are aware of expectations and how to keep themselves safe.

To further improve the quality of the early years provision the provider should:

- encourage all parents to share what they know about their children's interests and learning needs when they first start, to influence the range of activities staff provide.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes to the nominated person of the childcare provision (compulsory part of the Childcare Register)
- provide Ofsted with the name, date of birth, address and telephone number of members of the new committee (compulsory part of the Childcare Register).
- inform Ofsted of changes to the nominated person of the childcare provision (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke with children and staff at convenient times during the inspection.
- The inspector sampled a range of documentation including self-evaluation, planning, written views of parents and policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy their time at the club and are actively involved in a range of experiences. However, staff do not always find out enough information about their learning and interests when they first start from all parents. Staff interact appropriately with children, and provide activities to build on their knowledge, for example, to create a papier-mâché dinosaur world. They talk about the activity and children's ideas, which helps children feel valued, and promotes their confidence in their communication skills. Children enjoyed investigating the properties of water. They used brushes to make marks and showed curiosity at the patterns the water made as it trickled down the slope. Children enjoyed their visit to the environmental area. They searched for hidden fish and gems in the gravel, however, staff did not consistently remind children of the dangers of using sticks and throwing stones, so they gain an understanding of expectations and safety.

The contribution of the early years provision to the well-being of children requires improvement

Staff do not always use consistent strategies to manage children's behaviour, such as positive reinforcement. This means children are not clear on expectations, as staff do not consistently provide clear explanations, such as why they must walk on the path and not on the wall. Since the last inspection, staff have reorganised snack time to help children develop self-help skills, such as spreading their own toppings on their toast. Children enjoy healthy snacks and have access to drinks throughout the day to promote their well-being. Children benefit from numerous opportunities to play outside and engage in physical activities, which supports their health. Children understand some aspects of safety. For example, when staff placed fences on the playground to prevent them accessing the building work, children were keen to emphasise the rule by adding a chalk line with crosses as an additional reminder.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider does not have suitable knowledge of the Early Years Foundation Stage requirements. Consequently, they have failed to inform Ofsted of changes to the committee. Staff recruitment and vetting procedures are strong. The manager completes checks and reviews these annually. This ensures staff continue to be suitable and identifies any training needs for their professional development. Staff meet daily and the manager attends regular cluster meetings to share practice. Through suitable self-evaluation, staff have identified the need to liaise further with the school to develop consistent behaviour management strategies. Parents receive good information about their child's day as staff talk to them at collection and share photographs and planning.

Setting details

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| Unique reference number | 118513 |
| Local authority | North Somerset |
| Inspection number | 986616 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 11 |
| Total number of places | 50 |
| Number of children on roll | 125 |
| Name of provider | St Nicholas Chantry Out of School Club Committee |
| Date of previous inspection | 23 June 2011 |
| Telephone number | 07539086412 |

St Nicholas Chantry Out-of-School Club registered in 1997. The club uses the premises and grounds of Saint Nicholas Chantry School in Clevedon, North Somerset. It opens each day from 3.15pm to 6pm during term time. A holiday play scheme operates during school holidays from 8am to 6pm. The committee employ six members of staff; five of whom have early years or play work qualifications at level 3. The committee also employ four bank staff; one of whom has an early years degree and another has an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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