

Firbobs@St Saviours

Oxton St. Saviours C of E Aided Primary School, 140 Holm Lane, PRENTON, Merseyside, CH43 2HT



Inspection date

22 May 2015

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good relationships with the host school and information sharing is well-embedded in practice. This enables staff to respond to children's interests and emerging skills effectively, complementing their work in school.
- Children are encouraged to make independent choices about what they would like to do as staff plan each session flexibly. This helps to promote children's interest and engagement.
- Staff have good relationships with the children. They build respectful and cooperative relationships with children, who show their confidence and develop a sense of belonging at the club.
- Staff are good role models, who manage children's behaviour well. The club has a positive atmosphere as all children learn to interact well with one another.
- Staff have a good understanding of child protection issues. They demonstrate good knowledge of how to refer any concerns regarding children's welfare to the relevant agencies.
- The provider has a good understanding of her responsibilities with regard to the Early Years Foundation Stage. She conducts regular evaluations of the provision to ensure that all requirements are met.

It is not yet outstanding because:

- Staff do not always maximise the opportunities to promote children's understanding of health and hygiene.
- The manager does not always consider the best way to organise the daily routines of staff during morning sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more effective support to enhance children's understanding of being healthy, for example, by prompting and observing them as they follow hygiene routines
- review the organisation of the morning sessions, so that staff continue to actively support children, with particular regard to mealtimes.

Inspection activities

- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector reviewed children's records and operational documents such as policies and risk assessments.
- The inspector met with the provider to discuss the self-evaluation form.
- The inspector observed activities in the indoor and outdoor areas.
- The inspector reviewed evidence of the suitability of staff to work with children and their qualifications, including paediatric first aid.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are responsive to children's emerging interests and skilful in extending these. For example, children who participated in a recent bug hunt in the outdoor area were supplied with craft materials to create homes for the insects they found. Many children enjoy outdoor play, as their football matches or races are supervised well by staff. Cooperative play is supported and encouraged by staff, for example, as children patiently wait for turns on handheld computers. Staff are mindful that children may wish to relax after a busy day at school, or complete their homework. They provide quieter activities and specific areas for children to do this. Children receive targeted support to develop their skills, such as reading. Staff are well informed of children's activities within the school environment due to positive relationships with teachers. Parents are also involved in this process, which provides them with opportunities to continue with children's interests at home. They praise the staff team highly and comment positively on their children's enjoyment of their time at the club.

The contribution of the early years provision to the well-being of children is good

When children first begin attending, staff ask parents to provide meaningful information about their children. This helps staff to build a secure foundation for positive and friendly relationships with children. Children's unique needs are known and understood by all staff. Children are given some small responsibilities at the club. For example, after eating snack, they help to clear the table of plates by putting these in the washing bowl. This helps to prepare children well for school and supports their understanding of good behaviour. Staff offer children a range of opportunities for physical exercise and have recently begun planting vegetables to promote children's understanding of healthy lifestyles. Sometimes, however, staff do not make the most of opportunities to enhance children's understanding of their physical health. On occasions, not all children are prompted to follow hygiene routines or reminded of why these are important.

The effectiveness of the leadership and management of the early years provision is good

Staff have regular professional development opportunities and are supported by the provider to undertake formal qualifications. This enhances their good understanding of children's development. They are supervised appropriately by the manager and provider. Recruitment procedures are robust and ensure that all staff have the relevant professional experience to work effectively with the children. Staff monitor the safety of the club environment on a daily basis, ensuring that any emerging hazards are appropriately minimised. Leaders obtain the views of staff, parents and children to contribute towards their self-evaluation form. The provider has a good understanding of areas of the club which can be developed further. Staff are deployed well throughout the afternoon session. However, during the morning session, routine duties take staff away from their direct involvement with the children. This means that, occasionally, younger children do not receive prompt support in serving their breakfast.

Setting details

Unique reference number	EY415882
Local authority	Wirral
Inspection number	851666
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	96
Name of provider	Carrie Ann Stacey
Date of previous inspection	5 July 2011
Telephone number	01516 453 462

Firbobs@St Saviours was registered in 2010 and operates from designated areas of Oxton St. Saviours Church of England Primary School in Wirral. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications and one is working towards a level 3 qualification. The club opens from Monday to Friday in term time only. Sessions are from 7.45am until 9am and 3.30pm until 5.45pm.

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