

# North Cheshire Jewish Nursery Education Trust

St. Anns Road, Heald Green, Cheshire, SK8 4RZ



<b>Inspection date</b>	26 May 2015
Previous inspection date	20 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are happy, safe and enjoy learning in this well-planned and welcoming environment.
- The very well-established, consistent staff team provide a key-person system that promotes children's learning and development. This ensures the flow of communication with parents about children's development and learning is ongoing.
- The good range of resources indoors is well organised and easy for children to reach to enhance their independence and learning.
- Staff consistently give priority to the safety of children. For example, daily risk assessments are carried out to ensure that the areas used for children are free from hazards.
- Children make good progress and are achieving the expected milestones for their age and ability. Their progress is regularly checked. As a result, staff promote children's learning well and plan effectively for their next steps in development across all areas of learning.
- There is a strong commitment to training and development to enhance the nursery further and to ensure that good standards are maintained for children.

### It is not yet outstanding because:

- Staff do not always help children to build on their learning outdoors, because they do not make sure that all outdoor resources are in a useable condition.
- Young children are not always encouraged to freely express their creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to build on their learning outside, by ensuring that resources are well maintained and ready for them to use
- build on opportunities for young children to express their creativity freely, for example, providing interesting materials, resources and activities that inspire children to experiment and investigate different creative mediums and ways of doing things.

### Inspection activities

- The inspector checked evidence of the staff's suitability and qualifications.
- The inspector observed activities taking place in the playroom and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector held meetings with the manager and the deputy, and viewed a range of documentation.

### Inspector

Gillian Kitchen

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is effective as staff have a secure understanding of the learning and development requirements of the Early Years Foundation Stage. Staff routinely follow children's interests and plan effectively for their learning needs. Children enjoy a range of age-appropriate activities and are motivated to learn because staff base their plans on children's interests, such as superheroes. As a result, staff promote children's learning well and plan effectively for their next steps in development across all areas of learning. Children are encouraged to change their clothes ready for exercise. This helps them gain skills in readiness for school. However, the nursery does not always enable young children to express their creativity freely, because some craft activities have a set outcome and do not allow children to experiment with different materials or ways of doing things.

### **The contribution of the early years provision to the well-being of children is good**

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are progressing well. Children feel safe at the nursery and are effectively protected from harm as staff show clear understanding of their responsibilities about protecting and safeguarding children. This means that children's welfare is consistently promoted throughout the nursery. Staff talk to children about healthy lifestyles and children provide artwork for a display that shows their understanding. They discuss foods that help them grow and they run around outside in the fresh air, which promotes their good health. Children enjoy the outdoor space and the range of equipment provided. However, staff do not always notice when resources are not well maintained, for example, there is no mud in the mud kitchen. This means that children cannot always fully extend their learning outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has put in place strategies to ensure that the action and recommendations from the last inspection have been fully addressed. There is a clear vision for the nursery, with a sense of purpose and direction. The self-evaluation process is well established. This has helped the nursery to make good progress since the last inspection. The performance management of staff includes regular supervision and appraisal sessions to oversee practice. Once appointed, staff are subject to an induction period and probationary period to ensure that all staff are able to work at a good standard. Partnerships with parents and other professionals are effective in promoting children's learning and ensuring moves within the nursery and to other settings are smooth. For example, staff make contact with teachers at schools children will attend so they can work together in preparing children to move on. This means that children are emotionally prepared for the next stage in their learning and development.

## Setting details

<b>Unique reference number</b>	EY340703
<b>Local authority</b>	Stockport
<b>Inspection number</b>	873368
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	70
<b>Number of children on roll</b>	62
<b>Name of provider</b>	North Cheshire Jewish Nursery Education Trust
<b>Date of previous inspection</b>	20 December 2011
<b>Telephone number</b>	0161 282 4901

North Cheshire Jewish Nursery Education Trust was registered in 2006 and is situated within the grounds of North Cheshire Jewish Primary School. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications, including one member staff who has Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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